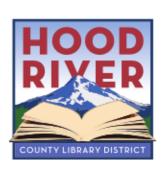
#### Board of Directors Regular Meeting Agenda

Tuesday, March 21, 2017, 7.00p Jeanne Marie Gaulke Community Meeting Room 502 State St, Hood River Sara Snyder President



I. Additions/deletions from the agenda (ACTION)	Snyder
II. Actual or potential conflicts of interest	Snyder
III. Consent agenda (ACTION)	Snyder
i. Minutes from February 21, 2017 meeting	
ii. Spanish language materials invoice	
IV. Open forum for the general public	Snyder
V. Reports	
i. Friends update	Bureker
ii. Foundation update	Schoppert
iii. February 2017 financial statements	Fox
iv. <b>Director's report</b>	Fox
VI. Previous business	
i. Branch library update and discussion (ACTION)	Fox
VII. New business	
i. Provisional Library Card (ACTION)	Fox
ii. Board Governance Policy revision (ACTION)	Fox
iii. Technology Planning session	Fox
iv. Janitorial contract addendum (ACTION)	Fox
v. Parking reimbursement for library volunteers discussion	Fox
vi. Library Director review questions	Fox
VIII.Agenda items for next meeting	Snyder
IX. Adjournment	Snyder

Other matters may be discussed as deemed appropriate by the Board. If necessary, Executive Session may be held in accordance with the following. Bolded topics are scheduled for the current meeting's executive session.

ORS 192.660 (1) (d) Labor Negotiations

ORS 192.660 (1) (e) Property

ORS 192.660 (1) (h) Legal Rights

ORS 192.660 (1) (i) Personnel

The Board of Directors meets on the 3rd Tuesday each month from 7.00 to 9.00p in the Jeanne Marie

502 State Street

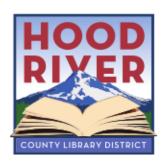
Hood River - OR 97031

541 386 2535

Gaulke Memorial Meeting Room at 502 State Street, Hood River, Oregon. Sign language interpretation for the hearing impaired is available if at least 48 hours notice is given.

#### Board of Directors Regular Meeting, Supplementary

Tuesday, March 21, 2017, 7.00p
Jeanne Marie Gaulke Community Meeting Room
502 State St, Hood River
Sara Snyder President
Notes prepared by Library Director Rachael Fox



I. Additions/deletions from the agenda (ACTION)

Snyder

II. Actual or potential conflicts of interest

Snyder

III. Consent agenda (ACTION)

Snyder

i. Minutes from February 21, 2017 meeting

Attachment:

III.i. Minutes from February 21, 2017 meeting

#### ii. Spanish language materials invoice

Attachment:

III.ii. Invoice Multicultural Books & Videos (MCBV)

Patty Lara-Martinez traveled to Guadalajara, Mexico, to attend the Guadalajara International Book Fair last year. She purchased several thousand dollars worth of Spanish language adult and children's materials published in and geared toward Mexican Spanish speakers. The total of the purchase is beyond my spending authority, so I ask for approve to pay the invoice.

#### IV. Open forum for the general public

Snyder

#### V. Reports

#### i. Friends update

Bureker

Attachment:

V.i. Hood River Reads brochure

- The Friends of the Library are gearing up for the annual Hood River County Reads program. The will distribute over 500 copies of *Ordinary Grace* by William Kent Krueger to community members. Please see attachment for full schedule of events.
- Long time volunteer Pat Franz is moving from the area this Spring. The Friends are looking for volunteers to drive books to Portland every one to three months to book buyers. The books are from the free shelf at the Hood River Library, items they do not sell at their annual book sale and valuable books.
- The Friends of the Library will be part of a list of local nonprofit organizations which will be provided to local planning professionals who assist client with estate plans. The list is being created by the Gorge Nonprofit Collaborative.
- The Friends have formed an elections committee to nominate a new President and Vice President for the next fiscal year.

#### ii. Foundation update

Schoppert

- The Feast of Words was a huge success! The Foundation raised over \$31,000. Staff received comments from attendees that they enjoyed the new layout of the event.
- The Foundation made an announcement regarding the naming of the Stevenson Atrium in honor of the Bruce and Mary Stevenson Foundation. The Stevenson Foundation has

502 State Street Hood River - OR 97031

541 386 2535

donated over \$30,000 to the Library District. Ken Tatyrek will engrave a tile to match the existing tiles in the building.

#### iii. February 2017 financial statements

Fox

#### Attachments:

V.iii. February 2017 financial statements

The District is waiting to receive the last reimbursement check from Baker County Library for the SAGE Library System Fund for former employee Brent Mills. There are excess funds in the SAGE Library System fund due to an error at the beginning of fiscal year 2015-2016. The error occurred when the Sage Library System fund was created. It appears the money should have been attributed to fiscal year 2014-2015 and deposited in the General Fund.

Once the last check is received the District can dissolve the account by Resolution and all remaining funds will be transferred back to the General Fund. I will work with SDAO and the Oregon Department of Revenue to ensure the Resolution is written correctly.

#### iv. Director's report

Fox

#### Attachments:

V.iv. February 2017 programs

#### **Facilities**

- Four new bike racks have been installed in front of the Hood River building.
- Digital signage has been installed above the circulation desk. We'll have information from the District, Friends and Foundation running soon.
- Assistant Director Arwen Ungar and I will meet with Oregon Corrections Enterprises to discuss
  price quotes for new furniture for the Hood River Library, which will be purchased with Feast of
  Words 2017 funds. We will also discuss options and prices for signage for the Hood River and
  Parkdale buildings for future reference.

#### Personnel

• The District is in the process of hiring three on-call substitutes. We currently have two substitutes with limited availability on evenings and occasional Saturdays. Many libraries hire a pool of on-call substitutes. We're hoping by having a pool we can increase coverage while staff are on vacation and for sick leave. The District has a set budget for substitute positions. We are just finishing up the hiring process. I will report on the new hires at our next Board meeting.

#### **Programs and Services**

Last year former Library Director Buzzy Nielsen and Crag Rat volunteer Rick Ragan discussed
the District adding a special section in the library for the Crag Rats books. As Nielsen was
transitioning out, Ragan dropped off the collection of around 75-100 books and journals. The
Crag Rats are a local Search and Rescue operation, which has been around for many years.

Over the past few months, Collection Development Specialist Michele Dearing, Cataloging Specialist Sarah Samuels and I discussed the project and how the Crag Rats collection could be incorporated into the existing District collection. We determined we could add many of the materials and create a separate section in our Columbia Gorge History room. Last month Dearing and I met with Ragan and Crag Rat member Tom Rousseau to pare down the collection to pacific northwest materials, mountaineering stories and titles that are classics in the field of mountaineering. We also agreed if we weeded items in the future, we would consult first with the Crag Rats and return any items to their club. Samuels will catalog the items over

Page 2

the next few months. Each item is stamped with the Crag Rats logo.

- The Library Express bus will run round trip from Odell to Hood River every Saturday this year from March 25 through September. Participants can attend a story time, movie and receive a snack and library book. Youth must be 11 years old to ride alone and 13 years old to ride with younger siblings. The project is funded by a Ready to Read 2017 grant. The bus will pick up at 10am at the Odell Mobile home Park at 3344 Aga Rd. in Odell. Staff have connected with the manager of the Mobile Home Park and have been approved to go door-to-door this Saturday to hand out flyers to promote the bus.
- The District has been awarded the 2016 Outstanding Ready to Read Grant Project Award. We were among 5 libraries out of the State of Oregon to win! Each year the State Library recognizes libraries that implement outstanding state-funded projects. The criteria for an outstanding project are: most participants achieved all the outcomes, established a good model for other libraries, developed strong partnerships to improve services to undeserved youth, or implemented an outstanding summer reading project. Katie Anderson from the State Library will present the award to the District at the April Board meeting. Children's Services staff Jana Hannigan and Yeli Boots who run the program will be present to receive the award.
- There will be a partial eclipse in Hood River on Monday, August 21, 2017. The District applied and was awarded 1,000 eclipse glasses and an education kit from the Space Science Institute's National Center for Interactive Learning (NCIL). The NCIL provides interactive STEM exhibits, programming, and training to public libraries nationwide through its Science-Technology Activities and Resources Library Education Network (STAR\_Net). Part of the agreement on our end will be to provide two programs leading up to the event and on the day of the event. NCIL also requested the library make an effort to include people who are underrepresented in STEM (e.g. African Americans, Latinos, the economically disadvantaged, people with disabilities, and women and girls). Staff are planning several events and may add more.
  - Teen events Make a constellation mobile for the library and a late night star gazing event in the summer.
  - Kids event still in the brainstorming stage.
  - Astronomy program in April Astronomer Kevin Manning, a former consultant with NASA, will present a fun program.
  - Multicultural and multi-generational event on the day of the eclipse people can gather together to view the eclipse in the Gardens with their new glasses and a free Popsicle!
  - Staff will also distribute glasses throughout the county at our branches and to our outreach locations which serves a variety of socioeconomic levels.

#### VI. Previous business

#### i. Branch library update and discussion (ACTION)

Fox

Attachments:

VI.i.a. Cascade Locks design proposals

VI.i.b. Parkdale design proposals

VI.i.c. FFA proposal for original services

Assistant Director Arwen Ungar and I met with Brenda Katz and Troy Ainsworth from FFA Architecture and Interiors. This is the same firm who did the remodel and expansion of the Hood River Library in 2003.

We discovered the project is a two phase process. The project was last visited in February 2015 and has reached half way through Phase I. Four drawings for each location have been created and the library staff and Board in 2014 selected Plan A for Parkdale and Plan B for Cascade Locks.

The District paid \$7,763.07 in 2014-15 for the work completed and it would require another \$6,526.93 to finish the planning process for both branches which would include finalizing sketches and a furniture estimate. There will be an additional fee for FFA to contract with another company Architectural Cost Consultants for a construction estimate of the project.

Ungar and I discussed how we would like to proceed and shared our ideas with staff and we all decided we'd like to take a new path.

It is our recommendation we withdraw the Parkdale branch from the planning process. We'd like to do a minor remodel but can do the leg work ourselves. Our maintenance worker Michael Love-Peterson is a contractor and is willing to give us a quote for painting.

We propose the following in Parkdale:

- Retain the current shelving connected to the walls at the Parkdale Branch Library.
- Repaint the walls.
- Install new carpet.
- Purchase moveable shelving to replace the middle stationary bookcase.
- Move the staff desk near the emergency exit as originally planned. This change was requested by staff in case they needed to exit quickly for safety reasons.
- Purchase new furniture: table and chairs for public computers, flip table and chairs for adult area, staff desk, table and chairs for the children's section.
- Signage in front of the building.

Ungar and I met with Parkdale Fire Chief Mike McCafferty on Thursday, March 16 to discuss the plans for the Parkdale branch. The Parkdale Fire District owns the community building. McCafferty approved any cosmetic changes to paint, carpeting and furniture. The District can also install signage on the fence and in front of the building. The Fire District plans to replace all the lighting inside and outside the building with LED and install new vinyl windows.

FFA Architecture and Interiors provided a revised quote for the Cascade Locks Branch for Phase I.

- FFA fee \$3,320.
- Architectural Cost Consultant fee \$1,572.
- Total cost to complete Phase I for Cascade Locks Branch \$4,892.

Phase II for Cascade Locks Branch will include a final design, construction documents (drawings and specifications) as well as construction administration (which includes answering contractors questions, reviewing submittals and construction observation at designated intervals).

If the Board approves, I will set up another meeting with Superintendent Dan Goldman to confirm they still approve of the District moving into the space. After the meeting with Goldman, I'd like to proceed with completing Phase I. I seek approval from the Board to spend up to \$5,500 from the Capital Equipment Reserve fund to finish Phase I with FFA Architecture and Interiors.

#### VII. New business

#### i. Provisional Library Card (ACTION)

Fox

Attachments:

VII.i.a. Proposed Library Card Policy revisions

VII.i.b. Resolution 2016-17.06, amending Library Card Policy

In March 2016, a Homeless/Shelter card was added to our Library policy and passed by Resolution at the March 22, 2016 District Board meeting. This card is aimed at individuals who are experiencing homelessness, live in a domestic violence shelter, or otherwise have unstable living situations. At the Library Director's meeting I attended last month in Salem, Oregon we discussed these type of cards during our discussion on serving patrons who are experiencing homelessness. A Library Director suggested naming the card "Provisional Card", which I believe is a better term which does not openly label or identify a person. I recommend we revise our Library Card Policy to change the name of the card to Provisional Card.

#### ii. Board Governance Policy revision (ACTION)

Fox

Attachments:

VII.ii.a. Proposed revisions to Board Governance Policy

VII.ii.b. Resolution 2015-16.07, amending Board Governance Policy

The Board tries to reviews its policies annually to ensure that they're consistent and current. They're mostly simplified wording and corrections/updates to the statute references. Attached is a proposed revision.

• p.1, B: Update the Oregon Revised Statute reference regarding four year terms.

#### iii. Technology Planning session

Fox

According to the Board Governance Plan, section M, the Board shall undertake an annual planning session. The District Board have completed the following planning sessions:

- Strategic Planning Session with Mary Kay Dahlgreen, Oregon State Librarian (2011-2012)
- Planning session for young adult services with Katie Anderson, Youth Services Consultant at the Oregon State Library (2012-2013)
- Facilities planning session with architect Rich Turi (2013-2014)
- Technology Planning Session, Darci Hanning, Technology Development Consultant in Library Support & Development at the Oregon State Library (2014-2015)
- Strategic Plan with Penny Hummel (2015-16)

This year Snyder and I discussed working with our IT person Ken Jacobs to create a Technology Plan, which consists of a maintenance/replacement schedule. Jacobs is willing to lead the session. This session would be in addition to our regular monthly meeting. If the Board approves, we can look at possible dates.

#### iv. Janitorial contract addendum (ACTION)

Fox

Attachments:

VII.iv.a. 2015-18 Janitorial contract with Clean-All Janitorial

VII.iv.b. 2017-18 Addendum to janitorial contract

We have a three-year contract with local business Clean-All Janitorial to clean Hood River Library, empty garbage cans in the Georgiana Smith Memorial Gardens, and clean the windows, carpet, and vinyl tile annually. The firm has not increased their monthly charge (\$1,723) since we started with them four years ago. I proposed a few changes to the contract this year, which will increase our monthly cost to (\$1823). They are highlighted in red in the contract addendum. Nielsen budgeted for a potential increase to the contract this fiscal year, so our budget is sufficient to cover the cost.

#### v. Parking reimbursement for library volunteers discussion

Fox

In the 2016-17 budget, \$1,000 has been allocated to reimburse library volunteers for their parking fees while they are volunteering for the library. Tara Kamp from District auditing firm Pauly, Rogers and Co. confirmed the safest way to track the funds will be to have a cash bag in the safe with no more than \$200 in the safe. Volunteers will fill out information on a ledger with name, date, and amount of parking fees to be reimbursed. Library staff will be handling the cash by giving it to the volunteers. Two staff members will be present for a weekly count of the cash bag and balance against the ledger.

Instead of withdrawing cash from the bank, District Accountant Brian O'Shaughnessy from Onstott Broehl & Cyphers said I can have a check issued to the District, which a staff and board member will sign. If the Board approves of this process, I will proceed with setting up the system.

#### vi. Library Director review questions

Fox

Attachments:

VII.vi.a. Library Director Evaluation Policy

VII.vi.b. Board of Directors evaluation questions

VII.vi.c. Community member evaluation questions

VII.vi.d. Library Director evaluation questions

VII.vi.e. Staff evaluation questions

I will be reviewed annually at the June Board meeting. The process is delineated in the Library Director Evaluation Policy. It's a 360° process. I evaluate myself, the staff evaluates me, selected community members evaluate me, and finally, with those previous three evaluations, the Board evaluates me. The questions use a 1-5 scale, with optional comments. The process typically runs from May through June, with the review happening at the June regular Board meeting, usually in executive session (although my evaluation is considered a public record, unlike other staff). The process goes like this:

The Board reviews and approves the questions.

In May, I am given two weeks to complete my self-evaluation. It mainly consists of narrative. At the same time, the staff and community members (which consists of the Presidents of the Friends and Foundation plus other individuals selected by the Board) are given their questions, which are distributed via online survey. The Assistant Director administers the online surveys using the District's SurveyMonkey account.

Once all three of those evaluations are completed, they're compiled by the Assistant Director and given to the Board to assist in completing their evaluations.

Once the Board is completed, I am given a week before the June meeting to review the evaluation.

Page 6

At the June meeting, the evaluation meeting happens. At that time, the Board determines whether to renew my annual contract and if a step increase is warranted. The evaluation goes into my personnel file.

Please look over the questions to determine if they capture what you'd like for each of the four groups. I do not have any suggested changes to the process or the questions this year. These questions need formal approval.

#### VIII.Agenda items for next meeting IX. Adjournment

Snyder Snyder

Other matters may be discussed as deemed appropriate by the Board. If necessary, Executive Session may be held in accordance with the following. Bolded topics are scheduled for the current meeting's executive session.

ORS 192.660 (1) (d) Labor Negotiations

ORS 192.660 (1) (e) Property

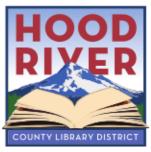
ORS 192.660 (1) (h) Legal Rights

ORS 192.660 (1) (i) Personnel

The Board of Directors meets on the 3rd Tuesday each month from 7.00 to 9.00p in the Jeanne Marie Gaulke Memorial Meeting Room at 502 State Street, Hood River, Oregon. Sign language interpretation for the hearing impaired is available if at least 48 hours notice is given.

#### **Board of Directors Regular Meeting Minutes**

Tuesday, February 21, 2017, 7.00p Jeanne Marie Gaulke Community Meeting Room 502 State St, Hood River Sara Snyder President



Present: Rachael Fox (staff), Arwen Ungar (Staff) Tara Kamp (Pauly Rogers & Co.) by Skype, Sara Snyder, Alexis Vaivoda, John Schoppert, Karen Bureker, Jean Sheppard, Megan Janik (Public)

#### I. Additions/deletions from the agenda (ACTION)

Snyder

Board President Sara Snyder called the meeting to order at 7:02pm. Bureker moved to approve the agenda as presented. Vaivoda seconded. The motion carried unanimously.

II. Actual or potential conflicts of interest None stated.

Snyder

#### III. Consent agenda (ACTION)

Snyder

- i. Minutes from January 24, 2017 meeting
- ii. Approval Contract for Gardens Maintenance Services
- iii. Magazine and newspaper renewal
- iv. Budget committee and calendar approval

Bureker moved to approve the consent agenda as presented. Vaivoda seconded. The motion carried unanimously.

#### IV. District Audit report

Kamp

- Tara Kamp from Pauly Rogers & Co. presented the District's 2015-16 fiscal year audit. The
  purpose of the audit is to assess whether the financial statements are correct and that the
  District is following financial regulations. Pauly Rogers issued the District an unmodified
  opinion, which is the best opinion an organization can get. There were a few minor
  administrative issues: the Materials & Services sections of the General Funds and Personal
  Services in the Grants fund were marginally overspent. The auditors issued no management
  letter, which means that they did not disagree with management.
- Kamp had some recommendations, which they suggest to nearly all of their clients. She recommended that the Board review their fidelity insurance coverage, to ensure that it's at a prudent level. The District currently has \$100,000 of fidelity coverage, which Kamp feels is probably sufficient. The District should also check to ensure that the 403(b) retirement plan with T. Rowe Price. Fox will ask BCI Group to assist with this. Kamp has a checklist of best practices for governing body monitoring of finances. She'll send it to Fox to share with the Board.

#### V. Open forum for the general public

Snyder

Megan Janik from Cascade Locks, Oregon said she is interested in filing for an open Board position.

#### VI. Reports

i. Friends update

Fox

There was nothing to add the written report.

ii. Foundation update

Schoppert

502 State Street Hood River - OR 97031

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There was nothing to add to the written report.

#### iii. December 2016 & January 2017 financial statements

Fox

#### iv. Director's report

There was nothing to add to the written report.

Fox

#### **VII. Previous business**

#### VIII.New business

#### i. SDAO Conference Report

Fox

There was nothing to add to the written report.

#### ii. Library Director evaluation

Snyder

Fox discussed the progress staff has made regarding the five-year strategic goals for 2016-2021. Snyder asked Board members to remark on what they like Fox has done and what they want her to work on. Schoppert stated he liked the idea of a cohesive marketing plan for staff and thought that collaboration is great. Vaivoida stated she appreciated the smooth transition and felt like we were heading in the direction we have been. Sheppard stated she appreciated how Fox has taken on areas like Budget and Finance which was an area new to her. She would like Fox to focus on the Cascade Locks Branch renovation and Parkdale branch remodel. Bureker states she thought the communication is good and appreciated the new member packet and training. Snyder said she appreciated Fox calm presence and knows the transition has been hard at times. She appreciates seeing how Fox has added her own touch to leading the District. Snyder wants Fox to focus on Odell and would like it flourish as a hub.

#### IX. Agenda items for next meeting

Snyder

#### X. Adjournment

Snyder

The meeting adjourned at 8:13pm.

Other matters may be discussed as deemed appropriate by the Board. If necessary, Executive Session may be held in accordance with the following. Bolded topics are scheduled for the current meeting's executive session.

ORS 192.660 (1) (d) Labor Negotiations

ORS 192.660 (1) (e) Property

ORS 192.660 (1) (h) Legal Rights

ORS 192.660 (1) (i) Personnel

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Madison Heights, MI 48071

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**NEW ADDRESS!!!** 

INVOICE

**INVOICE No:** 

16-01175A

Date:

12/23/2016

PO Number:

FIL2016

Date Shipped:

Shipped Via:

UPS

Terms: Page #:

NET-30 1 of 10

SHIP TO:

**SOLD TO:** 

Hood River County District Library

Attn: Ana Lara

Same

Quantity	Description	Unit Price	Total Cost
	Spanish Adult Books		
1	10 Claves para alcanzar tus sueños	12.95	12.95
1	100 años de grandeza vol. 1	8.95	8.95
1	100 años de grandeza vol. 2	8.95	8.95
1	100 Historias ineditas del rebaño sagrado	18.95	18.95
1	100 mitos de la historia de Mexico vol 1	12.95	12.95
1	100 mitos de la historia de Mexico vol 2	12.95	12.95
1	50 actividaded para estimular a tu bebe	15.95	15.95
1	A solas	10.95	10.95
1	A wevo padrino	8.95	8.95
1	Acosados	3.95	3.95
1	Adolescente? Eres un mutante disfrútalo	9.95	9.95
1	Alejate de las amistades peligrosas	12.95	12.95
1	Amor apache	11.95	11.95
1	Anecdotario del futbol Mexicano II	13.95	13.95
1	Angeles como verlos, escucharlos y sentirlos	7.95	7.95
2	Antojos saludables	20.95	41.90
1	Arte y cambio climatico	17.95	17.95
1	Astrología angelical	10.95	10.95
2	Ayudame supermana	9.95	19.90
1	Besar al sapo	10.95	10.95
1	Brujas sabias, suegras felices	6.95	6.95
1	Bullying y abuso infantil	10.95	10.95
1	Café Tacvba bailando por nuestra cuenta	13.95	13.95
1	Cambia de habitos	15.95	15.95
1	Charlas TED	13.95	13.95
1	Cien recetas fáciles para tratar y prevenir el cáncer de mama	20.95	20.95
1	Cocina ecologica	32.95	32.95
1	Cocina mexicana fácil	5.95	5.95
1 .	Cocina para fiestas infantiles	4.95	4.95
1	Como amarte a ti mismo	10.95	10.95
1	Como hablar con tu bebé desde su nacimiento	3.95	3.95
1	Como hablar para que los niños escuchen y como escuchar para que los niños habl	9.95	9.95
1	Como ser un lider	11.95	11.95
1	Conoces las emociones de tu cuerpo	11.95	11.95
1	Conoces realmente a tu hijo adolescente?	13.95	
$\sqrt{1}$	Contacta con tus angeles	14.95	14.95
	Continued on next page		
38	SUBTOTAL:		478.10



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**NEW ADDRESS!!!** 

INVOICE

**INVOICE No:** 

16-01175A

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12/23/2016 FIL2016

PO Number:

Date Shipped:

Shipped Via: Terms:

**UPS NET-30** 

Page #:

2 of 10

SHIP TO:

Hood River County District Library

Attn: Ana Lara

Same

SOLD TO:

antity	Description	Unit Price	Total Cost
A STATE OF THE PARTY OF THE PAR	Adult Continued		
1	Conversaciones con Dios	1 1	41.95
1	Corazonadas	1	6.95
1	Cosas que nadie te contó antes de tener hijos	13.95	13.95
1	*	18.95	18.95
1	-	13.95	13.95
1		34.95	34.95
1	De la infancia	7.95	7.95
1	Del amor digital a la violencia fisica	8.95	8.95
1		22.95	22.95
		9.95	9.95
	· ·	11.95	11.95
	Detox emocional	10.95	10.95
		15.95	15.95
	Disciplina sin lagrimas	11.95	11.95
		7.95	7.95
		13.95	13.95
		13.95	13.95
		34.95	34.95
		34.95	34.95
		10.95	10.95
		20.95	20.95
1		23.95	23.95
2	El libro de las adivinanzas	19.95	39.90
		12.95	12.95
		10.95	10.95
	The state of the s	10.95	10.95
		14.95	14.95
1	El niño terrible y la escritora maldita	13.95	13.95
1		10.95	
1	El obscuro carisma de Hitler		
1	El placer de verte bien	1	
1	El regreso a la cabaña	1	
1	El reto de ser padres		i .
1	El señor de los anillos 1 : La comunidad del anillo	1	1
1	Entender y formar a los adolescentes en la era digital		1
1	Erase una vez Mexico 2	13.95	13.95
	Continued on next page		
37	SUBTOTAL	•	602.15
		Adult Continued  Conversaciones con Dios  Corazonadas  Cosas que nadie te contó antes de tener hijos  Cristiano el Di Stefano de nuestro tiempo  Cuerpos secretos  Cura natural de la psoriasis  De la infancia  Del amor digital a la violencia fisica  Deliciosa cocina sin gluten  Desayunos  Descubre y vive tus sueños  Detox emocional  Diccionario ilustrado de la cocina mexicano  Disciplina sin lagrimas  Divorciada pero virgen  Dulces besos para niños  El arte de no amargarse la vida  El arte del maquillaje paso a paso vol 1  El arte del maquillaje paso a paso vol 2  El despertar del autismo  El laberinto de los espiritus  El lenguaje del alma  El libro de las adivinanzas  El libro del bien  El menual del parrillero  El mendodo 15/33  El niño terrible y la escritora maldita  El nopal  El reto de ser padres  El señor de los amilos 1 : La comunidad del anillo  Entender y formar a los adolescentes en la era digital  Erase una vez Mexico 2  Continued on next page	Adult Continued



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502 West State Street

	Quantity	Description	Unit Price	Total Cost
		Adult Continued		
V	1 -	Erase una vez Mexico 3	15.95	15.95
3/	1	Familia Telerin: Vamos a la cama	11.95	11.95
1	1	Gugu tata mi bebé ya habla	3.95	3.95
-	1-1-	Hablar bien en publico	14.95	14.95
/	1	Harry Potter y el legado maldito	17.95	17.95
	1	Higiene en la cocina	10.95	10.95
$\checkmark$	1	Historias insolitas de la Copa America	15.95	15.95
V	1	Jaguar	10.95	10.95
	1	James Rodríguex el vals de Colombia	18.95	18.95
_	2	Juan Gabriel lo que se ve no se pregunta	10.95	21.90
/	2	Juan Gabriel un amor eterno	11.95	23.90
/	1	Juegos y ejercicios para estimular psicomotricidad	18.95	18.95
	1	Jugos recetas para desintoxicarte	15.95	15.95
1	1	La biblia de la numerologia	29.95	29.95
/	1	La cabaña	11.95	11.95
	1	La casa de los secretos	14.95	14.95
	1	La cena secreta	20.95	20.95
/	1	La cocina de aquiles	7.95	7.95
,	1	La cura alcalina	30.95	30.95
V	1	La dieta de los 2 días	5.95	5.95
V	1	La dieta tapping	12.95	12.95
/	1	La espada de la alianza : el nacimiento del rey	11.95	11.95
1	1 1	La espada de la alianza II : Al acecho del gran dragon	15.95	15.95
V	i	La guerra que nos ocultan	15.95	15.95
h (	1	La guía de masajes para el bebé	3.95	3.95
on J	1	La guía del himno nacional mexicano	10.95	10.95
/	1	La locura de nuestro tiempo	7.95	7.95
	1	La melancolia de los feos	13.95	13.95
	1	La niña alemana	16.95	16.95
/	3	La pastorela de Catón	5.95	17.85
	1	La pendejísima historia del futbol	9.95	9.95
	1	La triste cancion de un pais	10.95	
	1	Las arpias de Hitler	33.95	33.95
J	1	Las claves de la motivacion	11.95	11.95
/	1	Las indomitas	13.95	13.95
	1	Las netas de la maternidad	13.95	13.95
7		Continued on next page		
	40	PAGE 3 SUBTOTAL:		548.00



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Г	Quantity [	Description	Unit Price	Total Cost
		Adult Continued		
V	1	Las yeguas desbocadas	10.95	10.95
$\sqrt{}$		Leo Messi volver a soñar	18.95	18.95
1		Libera tu sexualidad	8.95	8.95
		Limites y berrinches	11.95	11.95
1		Limpieza al natural	9.95	9.95
1		Los 1000 mejores futbolistas de todos los tiempos	21.95	21.95
X		Los amos de México	17.95	17.95
	_	Los intocables	13.95	13.95
		10 10 11 10 10	12.95	12.95
2	-	Los niños del tren Estan Locos?	12.95	12.95
4		Luana Living: Nutricion y movimiento para el cuerpo y el alma	26.95	26.95
		Luna de sangre	16.95	16.95
1		Madres	10.95	10.95
1	1	Malintzin	15.95	15.95
		Mama, quiero ser Youtuber	10.95	10.95
1		Manual de ganchillo	32.95	32.95
		Manualidades	6.95	6.95
	- 1	Maquillate en 5,10, 15, y 20 minutos	18.95	18.95
		Messi, Falcao y Cristiano Ronaldo	23.95	23.95
1		Mexico armado	12.95	12.95
	- 1	Mi curso de antigimnasia	21.95	21.95
		Mi hijo aprende jugando	3.95	3.95
	1	Mi hijo es gay	12.95	12.95
	1	Milagros de comunicación para parejas	9.95	9.95
	1	Mindfulness	13.95	13.95
_	1	Miss Peregrine - La biblioteca de almas	18.95	18.95
$\Lambda$	1	Miss Peregrine - La ciudad desolada	18.95	18.95
	1	Miss Peregrine y los niños peculiares	15.95	15.95
/	1	Mitos del maiz	10.95	10.95
	1	Mitos y verdades sobre la alimentacion saludable	13.95	13.95
	1	Moctezuma	18.95	18.95
,	1	Movimiento al natural sabores auténticos	11.95	11.95
1	1	Mujeres: sexo, poder y placer	5.95	5.95
	1	Nam ñam mi bebé come bien	3.95	
/	1	Narco en la frontera	15.95	15.95
	1	Neymar el nuevo O Rei	18.95	18.95
V	1	Continued on next page		
on the same	36	PAGE 3 SUBTOTAL	•	535.20



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Quantity	Description	Unit Price	Total Cost
	Adult Continued		
1	Nietos instrucciones de uso	3.95	3.95
2	Nombres para el bebé	2.95	5.90
1	Paletas heladas	9.95	9.95
1	Pan casero	10.95	10.95
1//	Pancho Villa 2-vol. Set	30.95	set 30.95
1	Paranormal Colombia	10.95	10.95
1	Parrilladas	9.95	9.95
1	Piqué un ganador con clase	18.95	18.95
1	Predicciones 2017 Mia Astral	10.95	10.95
1	Primeros auxilios para el corazon	13.95	13.95
1	Principe azul se busca	9.95	9.95
1	Profesion : Mama	10.95	10.95
2	Quesos Mexicanos	15.95	31.90
1	Quien mato al Che	13.95	13.95
1	Recetas para bebés	3.95	3.95
1	Ruborizate de nuevo	9.95	9.95
1	Salsas Mexicanas	9.95	9.95
1	Satanas	8.95	8.95
1	Sepa como limpiar su casa de energia negativa	13.95	13.95
1	Sexo y amor en tiempos de crisis	14.95	14.95
1	Si, acepto! Ideas geniales para diseñar tu boda	16.95	16.95
1	Soy la dueña	12.95	12.95
1	Tamales y atoles mexicanos	15.95	15.95
1	Todos podemos ser felices	7.95	Cape ment
1	Un spa en casa	6.95	6.95
1	Una vida con Batman	20.95	ACCOUNT OF THE PARTY OF THE PAR
1	Verde blanco rojo	7.95	Statement of the Control of the Cont
1	Vivir bien sin dolor de espalda	12.95	_a-accession
1	Vivir bien sin gluten	14.95	153000000000000000000000000000000000000
2	Vivir sin ansiedad	23.95	
1	Windows 10 Mobile	42.95	ACCUSAGE CONTRACTOR OF THE PARTY OF THE PART
1	Yo soy Malala	14.95	100 A
1	Yoga para la vida real Retox	18.95	1
1	Zzzzz mi bebé duerme bien	3.95	3.95
	Special Control of the Control of th		
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37	PAGE 4 SUBTOTAL:		501.15



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Quantity	Description	Unit Price	Total Cos
The second second	Spanish Adult Multimedia		
1	Ingles al minuto	9.95	9.95
1	Ingles de una vez	9.95	9.95
1	Ingles en un mes	24.95	24.95
			and the same of th
	Spanish Juvenile Books		
1	9 meses bajo la lupa	10.95	10.93
1	ABC Book	24.95	24.9
1	Albondigas marcianas	8.95	8.9
1	Alicia Edicion Completa	31.95	31.9
1	Alicia para los pequeños	14.95	14.9
2	Angry Birds Comics 1	2.95	5.9
2	Angry Birds Comics 2	2.95	5.9
1	Armando	20.95	20.9
1	Asesinos por naturaleza	13.95	13.9
1	Barnie	21.95	21.9
1	Barquitos de papel	9.95	9.9
1	Beso, beso!	21.95	21.
1	Blancanieves	27.95	27.
1	Buenas dias, pollito	8.95	8.
1	Buenas noches, Gorila	11.95	11.
1	Buenas noches, pequeño monstruo verde	9.95	9.
1		14.95	14.
1	Caperucita roja	8.95	8.
1	Chuletas de dragon	13.95	13.
1	Ciencia para pasar el invierno	19.95	19.
1	Coco y Pío	16.95	16.
1	Cómo atrapar al monstruo de tu armario en 10 sencillos pasos	12.95	12.
1	Con locura	17.95	17.
1	Conejo y sombrero	17.95	17.
1	Corre a casa, ratoncito!	13.95	13.
1	Criaturas monstruosas	12.95	12
1	De donde venimos	16.95	33
2	De dónde vienen esas voces?	16.95	33
2	De familia en familia	13.95	13
1	Dicen queCaperucita	13.95	13
1	Dicen queCenicienta	13.95	13
1	Dicen queHansel y Gretel	15.93	13
	Continued on next page		556
38	PAGE 5 SUBTOTAL	10	330.



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Quantity	Description	Unit Price	Total Cos
	Juvenile continued		
1	Dicen queLa bella durmiente	17.95	17.9
1	Dinosaurios del 1 al 10	9.95	9.9
1	Dónde está el señor silvestre?	21.95	21.9
1	Duerme niño duerme	12.95	12.9
1	Ecologia hasta en la sopa	13.95	13.9
1	El baño no fue siempre así	13.95	13.
1	El elefante del circo	8.95	8.
1	El gato con botas	14.95	14.
1	El gato que volvio de la guerra	10.95	10.
1	El gran libro de los monstruos	10.95	10.
1	El jardín mágico	16.95	16.
1	El leon que no sabía escribir	19.95	19.
1	El león y el pájaro	21.95	21.
4	El libro sin dibujos	13.95	55.
1	El Mexico antiguo	9.95	9
2	El misterio maya	8.95	17
1	El Monstruo de Sra. Mo	17.95	17
1	El Papa Francisco	15.95	15
	El pequeño agujero	17.95	17
1	El pirata de la pata de pato	17.95	17
1		10.95	10
1	El primer dia de escuela de Chu El tesoro de la isla del Pirata Calavera	18.95	18
1		8.95	8
1	Ensalada de troll	16.95	16
1	Es mío!	14.95	29
2	Es mucho 7	9.95	9
1	Escamas y más escamas	16.95	16
1	Eso no es normal!	8.95	8
1	Estaba la pájara pinta	39.95	39
1	Frida	19.95	19
1	Gato rojo gato azul	13.95	13
1	Guia turistica del sistema solar	36.95	36
1	Guiness World Records 2016	36.95	73
2,	Guiness World Records 2017	9.95	
1	Habitantes del mar del 1 al 10	8.95	
1	Hamburguesas de hombre lobo	11.95	1
1	Jugamos Continued on next race	11.55	1
	Continued on next page PAGE 5 SUBTOTAL		685
42	PAGE 5 SUBTUTAL	4.	



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Quantity	Description	Unit Price	Total Cos
	Juvenile continued	1	
1	La caja mas grande del mundo	19.95	19.9
1	La gallinita roja	10.95	10.9
1	La gran carrera	9.95	9.9
1	La luna del 1 al 10	9.95	9.9
1	La luz y los colores	13.95	13.9
1	La maquina de fabricar besos	17.95	17.
1	La medicina no fue siempre así	13.95	13.
1	La Revolucion	9.95	9.
1	La tenebrosa enciclopedia	13.95	13.
1	Las aventuras del cáncer	23.95	23.
1	Las cronicas de Narnia: el leon, la bruja y el armario	8.95	8
1	Las diez gallinas	12.95	12
1	Las formas	16.95	16
	Liebre y leon	5.95	5
1	,	10.95	10
1	Los anteojos negros	20.95	20
1	Los cocodrilos copiones	16.95	16
1	Los colores	16.95	16
1	Los contrarios	13.95	13
1	Los libros no fueron siempre así	8.95	8
1	Los pollitos dicen	10.95	10
1	Los tiempos cambian	14.95	14
1	Los tres cerditos	14.95	14
1	Madrechillona	16.95	16
1	Mamá ¿quién soy yo?	15.95	15
1	Me gusta	9.95	9
1	Mi maestra es un monstruo	11.95	11
1	Mis animalitos	9.95	
1	Monstruos en el pelo	17.95	1
1	Mordisquitos	2.95	14
5	My Little Pony la magia de la amistad 1	2.95	14
5	My Little Pony la magia de la amistad 2	2.95	14
5	My Little Pony la magia de la amistad 3	2.95	l
5	My Little Pony la magia de la amistad 4	2.95	t .
5	My Little Pony la magia de la amistad 5	2.95	
5	My Little Pony la magia de la amistad 6	1	I
5	My Little Pony la magia de la amistad 7	2.95	1
	Continued on next page	ATELA W	50
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Quantity	Description	Unit Price	Total Cos
	Juvenile continued		
1	Nacho va a la biblioteca	11.95	11.9
1	Nada	13.95	13.9
1	Oh! Un zigzag	19.95	19.9
1	Oscar the great actor	5.95	5.9
1	Pájaro amarillo	20.95	20.9
1	Papa no fui yo	10.95	10.9
1	Papá Oso	9.95	9.9
1	Pastel de bruja	8.95	8.9
1	Pelos y más pelos	9.95	9.9
1	Pieles y mas pieles	9.95	9.9
1	Pio Pio diversion pop up	12.95	12.
1	Pop! En la granja	13.95	13.
1	Porque eres mi amigo	10.95	10.
2	Que es el tiempo	13.95	27.
1	Oue es la verdad	14.95	14.
1	Que me pongo	10.95	10.
_	Qué pena!	20.95	20.
1	Que viene el lobo!	16.95	16.
1		12.95	12
1	Rojo, azul, ¡Cucu! Si quieres ver una ballena	9.95	9
1		13.95	13
1	Si yo fuera bruja	13.95	13
1	Si yo fuera mago	13.95	ł
1	Si yo fuera monstruo	19.95	19
1	Si yo fuera un león	12.95	1
1	Socorro bomberos	19.95	1
1	Te quiero, hermanito	13.95	1
1	Terremotos y volcanes	13.95	1
1	Tormentas y tornados	9.95	1
1	Tu cuerpo del 1 al 10	8.95	
1	Tú y yo	12.95	1
1	Un cuento muy aburrido para quedarse dormido	18.95	1
1	Un día de lluvia en el zoo	10.95	
1	Una buena idea	12.93	1
1	Uno, dos ¡Cucu!	21.9	
1	Vamos a cazar un oso	10.9	1
2	Vitamina donde estas	10.5	
	Continued on next page PAGE 5 SUBT	COTAL	510
38	PAGE 5 SUB I	UIAL	J 310



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Quantity	Description	Unit Price	Total Cost
	Juvenile continued		
1	Ya esta aquí Lobo	9.95	9.95
		1	
	Please Note:		
	15% will be our service fee. 10% will be our shipping fee.		
	Payment due upon receipt		470.10
	Thank you for your order! Page 1 Subtotal		478.10
	Page 2 Subtota		602.15
38	Page 3 Subtota		548.00 535.20
37	Page 4 Subtota		501.15
40	Page 5 Subtota Page 6 Subtota		556.10
36 37	Page 7 Subtota		685.90
38	Page 8 Subtota		504.80
42	Page 9 Subtota		516.10
64	Sub-tota		4937.45
38	Service Charge (15%	CANADA SA CANADA	740.62
50	Net Tota		5678.07
	Federal Tax ID #: 98-0109887 Shipping & Handling		567.81
371	TOTAL		6245.87

Hood River County Reads

Hood River County Reads is a county-wide

Depoisor sponsored by the Friends of the Library.

Dur goal is to encourage readers of all ages to read

and discuss books. We choose books and authors

spethat reflect the diversity of our community and can

be shared with our county's individuals and families.

We have been very fortunate that the authors

of (or, in one case, the author's son) have been able to

come to Hood River to interact with members of the community and to work with students at the schools. Our program began in 2006 with Hood River Bat 6 about the Japanese experience after World War II. In the years that followed, we have read native Virginia Euwer Wolff discussing her novel and discussed:

2007: Gonzáles and Daughter Trucking

Company by María Amparo Escandón and

Esperanza Rising by Pam Muñoz Ryan. 2008: River Song by Craig Lesley.

2009: Stubborn Twig by Lauren Kessler.

2010: The Hearts of Horses by Molly Gloss

2012: The Circuit/Cajas de cartón by

Francisco Jiménez.

2015: Ricochet River by Robin Cody.

2014: Ask Me: 100 Essential Poems by

William Stafford.

2015: Into the Beautiful North by

Luis Alberto Urrea; Becoming Naomi León

by Pam Muñoz Ryan.

2016: Martin Marten by Brian Doyle.

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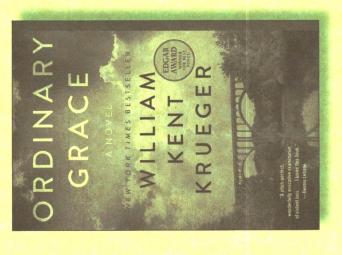
Hood River County Education Foundation Hood River County Library Foundation Pat Hazlehurst Endowment Fund Columbia Gorge Foundation's Hood River Cultural Trust Starseed Foundation Leighton Hazlehurst

Hood River County Reads literacy project for their continuing support of the for Hood River County

# Other Highlights:

Posters by HRVHS students at the Columbia Center for the Arts Hood River Library and Poetry Posts Radio Tierra (95.1 FM) reading of Ordinary Numerous activities with seniors and schools Grace Fridays February 3-April 14 @ 8 pm

# Hood River READS 2017 County



## County Library Friends of the Hood River

11 Years of Reading Together

# ORDINARY GRACE

price of wisdom and the endurance of ordinary grace It is an unforgettable novel about discovering the terrible seems to be falling apart around him and is calling on him world full of secrets, lies, and betrayal. Told from Frank's includes his Methodist minister father, his passionate. to demonstrate a maturity and gumption beyond his years moving account of a boy trying to understand a world that perspective forty years after that fateful summer, it is a his-age kid brother. Frank finds himself thrust into an adult artistic mother, Juilliard-bound older sister, and wise-for-When tragedy unexpectedly comes to his family, which Drum it is a summer in which death assumes many forms a new, young president. But for thirteen-year-old Frank in 1961, a time of innocence and hope for a country with Ordinary Grace is about a small town in Minnesota

Award for Young People's literature. Part of the insightful develop empathy, and show tolerance for others. local tragedy. Every character is trying to overcome grief and hopeful message is how a community copes with a Kathryn Erskine, the winner of the 2010 National Book For fifth graders, we have selected Mockingbird by



# FOR A READING CELEBRATION 2017

# PROGRAM AND EVENTS

Book distribution, refreshments, art and performance KICK-OFF at the Hood River County Library March 19 - Sunday 2-3:30 pm

KICK-OFFS at the Parkdale and March 21 - Tuesday 5-7 pm Cascade Locks Libraries Book distribution

April 13 - Thursday 6:30-8:00 pm Hood River Library Meeting Room Hood River Library Book Club discussion of Ordinary Grace

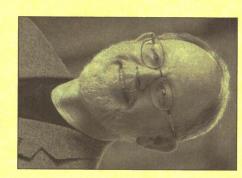
Drama and music about ordinary grace with Lynda Dallman and Bill Weiler April 20 - Thursday 7-8 pm Stave and Stone 210 Oak Street

Drama and music about ordinary grace with Lynda Dallman and Bill Weiler Hood River Library Reading Room April 22 - Saturday 4-5 pm

April 29 - Saturday 10-2:30 pm with author William Kent Krueger, through the Hood River Library Reservations start March 19 Down Manor Banquet Room Writing Workshop Space limited

Public presentation by author William Kent Krueger Hood River Library Reading Room April 30 - Sunday 2 pm

All events are free and fun!



# ABOUT THE AUTHOR

child development at the University of Minnesota. journalism, and eventually ended up researching worked construction, tried his hand at freelance attended Stanford University, logged timber in Hood River while in high school. He briefly has stated that some of his best years were spent his childhood in numerous cities and states, Krueger of the New York Times best-selling, award-winning Cork O'Connor mystery series. Although he spent The author William Kent Krueger is the author

McKnight Fiction Award, the Anthony Award, the Barry Award, and the Friends of American Writers. Prize. His last five novels were all New York Times bestsellers. Ordinary Grace received the Edgard Award, given by the Mystery Writers of America in recognition for the best novel published in 2013, the 2014 DILYS award, and the School Library Journals best book award in 2013. He currently makes him living as a full-time author and lives in St. Paul without his family. including the Minnesota Book Award, the Loft His work has received numerous awards,

#### Compiled Financial Statements February 28, 2017

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Balance Sheet – Cash Basis
Statement of Revenues, Expenditures and Changes in Fund Balances – Cash Basis
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Grants Fund
Capital Equipment Reserve Fund
Sage Library System Fund
Schedule of Revenues and Expenditures and Changes in
Fund Balance – Cash Basis – Grants Funds

#### Onstott, Broehl & Cyphers, P.C.

**Certified Public Accountants** 

KENNETH L. ONSTOTT, c.p.a. JAMES T. BROEHL, c.p.a. RICK M. CYPHERS, c.p.a.

WILLIAM S. ROOPER, c.p.a. retired

MEMBERS: American Institute of c.p.a.'s Oregon Society of c.p.a.'s OFFICES:

100 EAST FOURTH STREET THE DALLES, OREGON 97058 Telephone: (541) 296-9131 Fax: (541) 296-6151

1313 BELMONT STREET HOOD RIVER, OREGON 97031 Telephone: (541) 386-6661 Fax: (541) 308-0178

#### INDEPENDENT ACCOUNTANT'S COMPILATION REPORT

Board of Directors Hood River County Library District Hood River, Oregon

Management is responsible for the accompanying financial statements of Hood River County Library District, which comprise the balance sheet – cash basis as of February 28, 2017, and the related statement of revenues, expenditures and changes in fund balance – cash basis for the one month and eight months then ended, and for determining that the cash basis of accounting is an acceptable financial reporting framework. We have performed a compilation engagement in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. We did not audit or review the financial statements nor were we required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an opinion, a conclusion, nor provide any form of assurance on these financial statements.

The financial statements are prepared in accordance with the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

Management has elected to omit substantially all of the disclosures and the statement of cash flows ordinarily included in financial statements prepared in accordance with the cash basis of accounting. If the omitted disclosures and statement of cash flows were included in the financial statements, they might influence the user's conclusions about the District's assets, liabilities, equity, revenues, and expenditures. Accordingly, the financial statements are not designed for those who are not informed about such matters.

The supplementary information contained on pages 4 through 9 is presented for purposes of additional analysis and is not a required part of the basic financial statements. The supplementary information has been compiled from information that is the representation of management. We have not audited or reviewed the supplementary information and, accordingly, do not express an opinion or provide any assurance on such supplementary information.

Onstott, Broehl & Cyphers, P.C March 15, 2017

#### Hood River County Library District Balance Sheet - Cash Basis February 28, 2017

#### ASSETS

ASSETS			Capital Equipment	Sage Library	
	General	Grants	Reserve	System	
	Fund	Fund	Fund	Fund	Total
Current Assets:					
Cash in bank - Columbia State Bank	\$140,215				\$140,215
Cash with Hood River County	675,596	\$56,857	\$62,663	\$4,189	799,305
Total Current Assets	815,811	56,857	62,663	4,189	939,520
TOTAL ASSETS	\$815,811	\$56,857	\$62,663	\$4,189	\$939,520
LIABILITIES & FUND BALANCES Liabilities					
Current Liabilities					
Payroll liabilities	\$1,000				\$1,000
Total Current Liabilities	1,000	0	0	0	1,000
Total Liabilities	1,000	0	0	0	1,000
Fund Balances:					
Unassigned	814,811	56,857	62,663	4,189	938,520
TOTAL LIABILITIES & FUND BALANCES	\$815,811	\$56,857	\$62,663	\$4,189	\$939,520

#### HOOD RIVER COUNTY LIBRARY

Statement of Revenues, Expenditures, and Changes in Fund Balance - Cash Basis For the Eight Months Ended February 28, 2017

	Consent Found	Grants Fund	Capital Equipment Reserve Fund	Sage Library System Fund	Total
Revenues:	General Fund	Grants Fund	- runa	System Fund	Total
Donations and grants Property tax revenues - current year Property tax revenues - prior year	\$15 783,678 10,035	\$3,602			\$3,617 783,678 10,035
Fines and fees	10,224	4.000		£20 400	10,224
Intergovernmental revenue	2.000	4,628	\$472	\$38,400	43,028
Interest revenue	3,938		\$412		4,410
Miscellaneous	0				0
Total Revenues	807,890	8,230	472	38,400	854,992
Expenditures:					
Personal services:	000 000	60		20.402	200 261
Wages and salaries	280,099	69		29,193	309,361
Employee benefits	92,478			8,768	101,246
Total Personal Services	372,577	69	0	37,961	410,607
Materials and services:					
Bank charges	201				201
Building rental	3,200				3,200
Building maintenance	2,284	2,000			4,284
HVAC	7,315				7,315
Elevator	1,253				1,253
Telephone	2,317				2,317
Internet	3,414				3,414
Collection development	43,045	7,543			50,588
Technology	4,619				4,619
Accounting and auditing	12,125				12,125
Courier	1,302				1,302
Custodial services	13,964				13,964
Technical services	2,927				2,927
Library consortium	11,567				11,567
Copiers	941				941
Elections expense	0	1207222			0
Furniture and equipment	1,130	5,199			6,329
Insurance	10,874	7 100			10,874
Georgiana Smith Memorial Garden	22,348	7,490			29,838
Legal services	2,045				2,045
Professional services	0				0
Dues and subscriptions	2,124	00			2,124 3,589
Miscellaneous	3,563	26			513
Postage and freight	513 607				607
Printing Programs	12,781	3,940			16,721
Advertising	545	0,010			545
Supplies - office	10,899	26			10,925
Travel	3,792			128	3,920
Training	877				877
Board development	0				0
Electricity	11,943				11,943
Garbage	955				955
Natural gas	2,895				2,895
Water & sewer - building	3,129				3,129
Total Materials and Services	201,494	26,224	0	128	227,846
Capital outlay	0	13,220	41,445		54,665
Total Expenditures	574,071	39,513	41,445	38,089	693,118
Revenues Over Expenditures	233,819	(31,283)	(40,973)	311	161,874
Other Financing Sources (Uses) Operating transfers in Operating transfers out	0		0		0
Total Other Financing Sources (Uses)	0	0	0	0	0
Revenues and Other Financing Sources (Uses) Over Expenditures	233,819	(31,283)	(40,973)	311	161,874
Fund Balance - July 1, 2016	580,992	88,140	103,636	3,878	776,646
Fund Balance - February 28, 2017	\$814,811	\$56,857	\$62,663	\$4,189	\$938,520

See Independent Accountants' Compilation Report

#### **General Fund**

	Current Period Actual	Year to Date Actual	Annual Budget
Revenues:			
Tax revenues - current	\$27,393	\$783,678	\$799,956
Tax revenues - prior year	424	10,035	20,000
Fines and fees	1,106	10,224	12,000
Interest revenue	483	3,938	3,500
Donations	(70)	15	0
Miscellaneous	(25)	0	500
Total Revenues	29,311	807,890	835,956
Expenditures:			
Personal services:			
Wages and salaries:			
Library clerk I	495	3,905	6,855
Library clerk II	6,019	52,323	81,515
Library assistant I	4,525	37,554	60,817
Library assistant II	9,021	71,582	111,443
Librarian I	4,728	34,008	59,859
Librarian II	4,330	30,418	55,141
Library director	5,772	46,810	79,608
Other	0	3,499	0
Payroll taxes and benefits:			
Retirement	2,550	21,440	36,160
Social security	2,658	21,357	34,826
Workers' compensation	25	1,452	1,200
Health insurance	5,306	44,846	81,498
Unemployment insurance	493	3,383	5,918
Total Personal Services	45,922	372,577	614,840
Materials and services:			
Bank charges	16	201	250
Building rental	0	3,200	12,400
Building maintenance	(748)	2,284	15,000
HVAC	0	7,315	8,000
Elevator	320	1,253	2,000
Telephone	83	2,317	4,500
Internet	427	3,414	5,250
Collection development	6,381	43,045	75,000
Technology	245	4,619	20,000
Accounting and auditing	0	12,125	23,000
Courier	243	1,302	3,000
Custodial services	1,723	13,964	24,000

#### **General Fund**

	Current Period Actual	Year to Date Actual	Annual Budget
Technical services	0	2,927	4,000
Library consortium	0	11,567	12,000
Copiers	242	941	1,100
Elections expense	0	0	2,000
Furniture and equipment	38	1,130	5,000
Insurance	0	10,874	10,000
Georgiana Smith Memorial Garden	3,154	22,348	21,000
Legal services	333	2,045	3,000
Professional services	(1,600)	0	0
Dues and subscriptions	133	2,124	4,000
Miscellaneous	493	3,563	1,000
Postage and freight	31	513	1,000
Printing	0	607	1,000
Programs	1,927	12,781	22,000
Advertising	0	545	1,000
Supplies - office	1,632	10,899	16,000
Travel	728	3,792	5,000
Training	332	877	1,750
Board development	0	0	1,500
Parking reimbursement	0	0	1,000
Electricity	1,427	11,943	20,000
Garbage	117	955	1,500
Natural gas	1,575	2,895	10,000
Water & sewer - building	372	3,129	4,500
Total Materials and Services	19,624	201,494	341,750
Capital Outlay	0	0	0
Transfer to Equipment Reserve	0	0	40,000
Contingency	0	0	100,000
Total Expenditures	65,546	574,071	1,096,590
Change in Fund Balance	(\$36,235)	\$233,819	(\$260,634)

#### **Grants Fund**

	Current Period Actual	Year to Date Actual	Annual Budget
Revenues:			
Donations and grants	\$4,502	\$3,602	\$211,000
Intergovernmental revenue	0	4,628	0
Total Revenues	4,502	8,230	211,000
Expenditures:			
Personal services	0	69	0
Materials and services:	8,861	26,224	79,500
Capital outlay	0	13,220	175,000
Total Expenditures	8,861	39,513	254,500
Change in Fund Balance	(\$4,359)	(\$31,283)	(\$43,500)

#### Capital Equipment Reserve Fund

	Current Period Actual	Year to Date Actual	Annual Budget
Revenues:			
Interest revenue	\$42	\$472	\$400
Other Financing Sources			
Transfer from General Fund	0	0	40,000
Total Revenues and	-		
Other Sources	42	472	40,400
Expenditures:			
Materials and services	(540)	0	0
Capital outlay	540	41,445	75,000
Total Expenditures	0	41,445	75,000
Change in Fund Balance	\$42	(\$40,973)	(\$34,600)

#### Sage Library System Fund

#### Statement of Revenues and Expenditures - Cash Basis For the One Month and Eight Months Ended

February 28, 2017

	Current Period Actual	Year to Date Actual	Annual Budget
Revenues:			
Intergovernmental revenue	\$4,673	\$38,400	\$68,698
Donations	(100)	0	0
Grants	(582)	0	0
Total Revenues	3,991	38,400	68,698
Expenditures:			
Personal services:			
Wages and salaries:			
Librarian I	3,600	29,193	43,534
Payroll taxes and benefits:			
Retirement	582	2,884	3,918
Social security	272	2,211	3,330
Workers' compensation	2	24	50
Health insurance	386	3,331	6,000
Unemployment insurance	47	318	566
Total Personal Services	4,889	37,961	57,398
Materials and services:			
Dues and subscriptions	0	0	300
Miscellaneous	0	0	2,000
Travel	0	128	3,000
Training	0	0	1,000
Total Materials and Services	0	128	6,300
Contingency	0	0	5,000
Total Expenditures	4,889	38,089	68,698
Change in Fund Balance	(\$898)	\$311	\$0

See Independent Accountants' Compilation Report

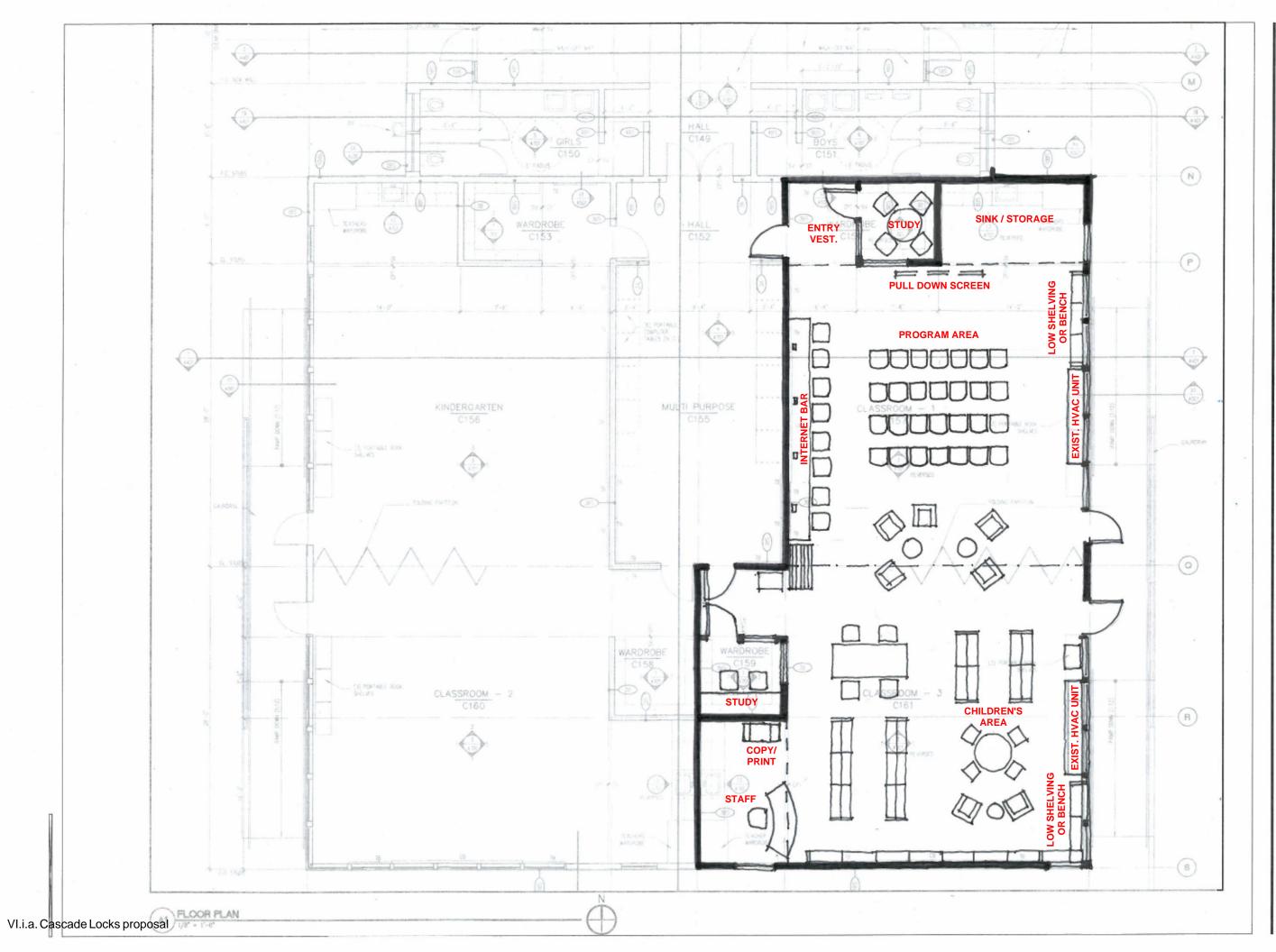
HOOD RIVER COUNTY LIBRARY	Schedule of Revenues, Expenditures, and	Changes in Fund Balance - Cash Basis	Grants Funds	For the Eight Months Ended February 28, 2017
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Total	\$3,602 4,628	8,230	69	000	000	69	2,000 7,542	3,941	7,490 26 26 0	26,224	13,220	39,513	(31,283)	88,140	\$56,857
RTR 2017	\$4,628	4,628				0				0	0	0	4,628	0	\$4,628
RTR 2016	\$0	0				0	17	3,430	(24)	3,423	0	3,423	(3,423)	3,423	0\$
Aging in the Gorge	(006\$)	(006)				0				0	0	0	(006)	006	0\$
MCMC	0\$	0				0	12			12	0	12	(12)	62	\$50
LSTA Outreach 2015	\$500	200	69			69				0	0	69	431	69	\$500
Friends of the Library	\$1,950	1,950				0	21	11	90	82		82	1,868	5,410	\$7,278
General	\$95	96				0				0	0	0	96	0	\$95
Foundation Grants	\$1,957	1,957				0	2,000	5 199	7,490	22,707	13,220	35,927	(33,970)	73,634	\$39,664
SDAO Safety 2016	0\$	0				0				0	0	0	0	3,000	\$3,000
Newspaper Digitization	\$0	0				0				0	0	0	0	1,642	\$1,642
	Revenues:  Donations and grants Intergovernmental revenue	Total Revenues	Expenditures: Personal services: Wages and salaries:	Employee benefits: Retirement FICA	Workers compensation Health insurance Unemployment insurance	Total Personal Services	Materials and services: Building maintenance Collection development	Programs  First and equipment	Continue and equipment Garden Garden Office supplies Miscellaneous Printing	Total Materials and Services	Capital outlay	Total Expenditures	Net Change in Fund Balance	Fund Balance - July 1, 2016	Fund Balance - February 28, 2017

#### **Program statistics, February 2017**

Event	Cosponsor(s)	Location	Date	Attendees
ADULT PROGRAMS				
Odell Beels Mehile Wilderen G. Zurehe Martle C	Hood River Providence		Falamana	
Odell Book Mobile/Library @ Zumba Mon's & Thurs's	Hospital & St. Francis House	Odell	February 23,27	45
Migrant Parent Meeting	Mid-Valley	Odell	February 1	200
Inigrame rate in earling	i-na vancy	oden	rebradiy 1	200
Adult total				245
KIDS PROGRAMS				
La Hora Infanil: Radio Show	Radio Tierra	The Gorge	February 1	500
Preschool Story Time		HR	Feb 2, 16, 23	86
Infant/Toddler Story Time		HR	Feb 2, 16, 23	76
LTC Meeting		HR	Feb 11, 18,	21
	Learning Farm		February	
Story Time Tuesday's	Preschool	Hood River	21,28	75
Class Visit – Smarty Pants		HR Library	Feb 22	27
LTC Class Visits		HRMS	Feb 23	225
CL Story Time		CL	Feb 25	3
Class Visit – Horizon School		HR Library	Feb 24	32
Story Time Monday's	Mid-Valley	Odell	February 27	85
Kids total				1,130
TEEN PROGRAMS				-,
Teen Council		Hood River	Feb 11, 18	8
Doctor Who crafts		Hood River	Feb 25	12
Teen total				20

V.iv. February 2017 programs





FFA Architecture and Interiors, Inc. 520 SW Yamhil Suite 900 Portland OR 07204 Phone: 503 222.1661 Fax: 503 222.1701 www.tfadesign.com

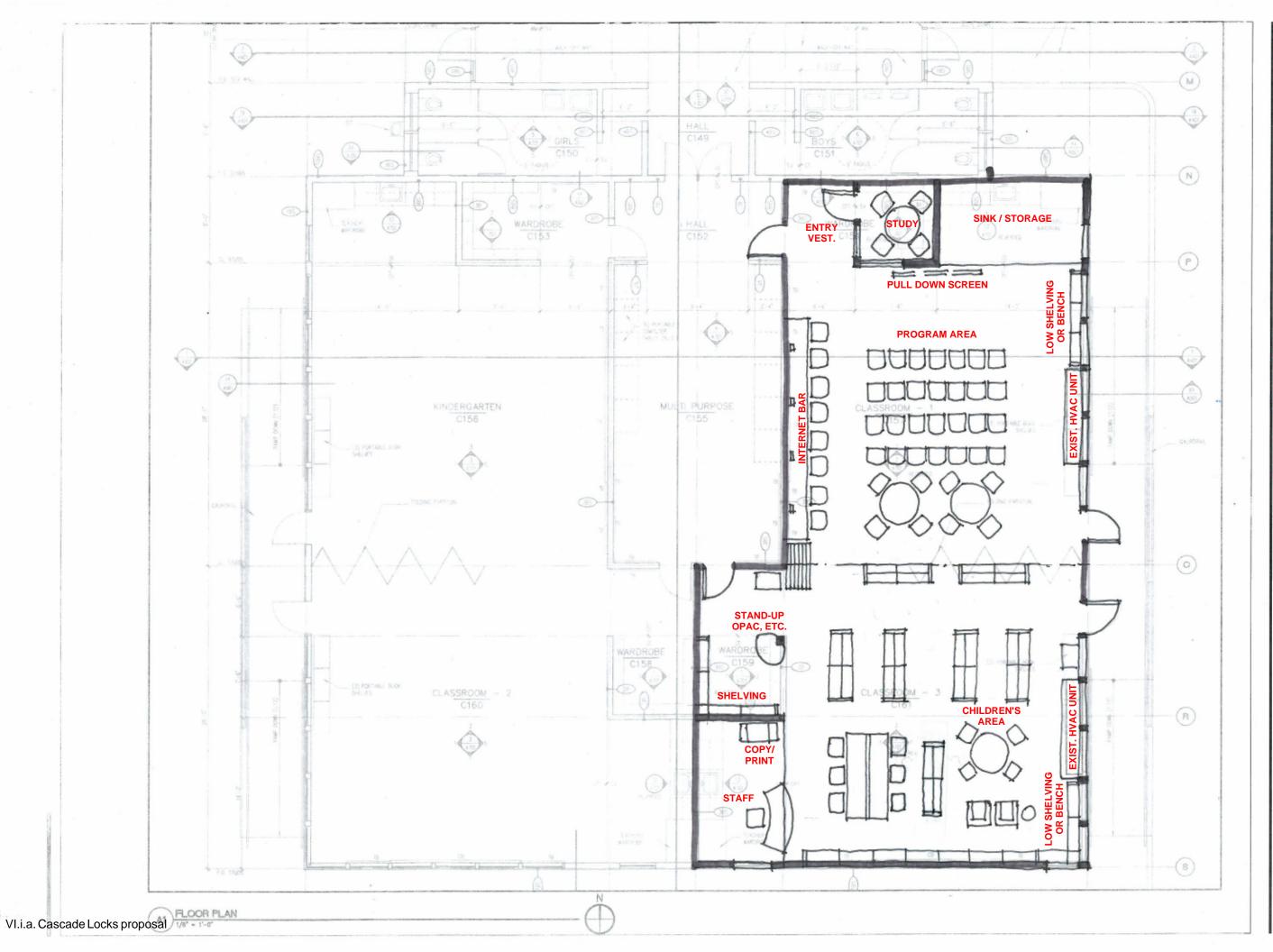
HOOD RIVER COUNTY LIBRARY DISTRICT
CASCADE LOCKS BRANCH
REMODEL

CASCADE LOCKS ELEMENTARY SCHOOL 300 WA NA PA CASCADE LOCKS, OR 97014

APPROVED DATE JULY 28, 2014 PROJECT NUMBER: 24-06-14

FLOOR PLAN

OPTION A 35





FFA Architecture and Interiors, Inc. 520 SW Yamhil Suite 90) Portland OR 97204 Phone: 501.222.1661 Fax 901.222.1701 www.ffadesign.com

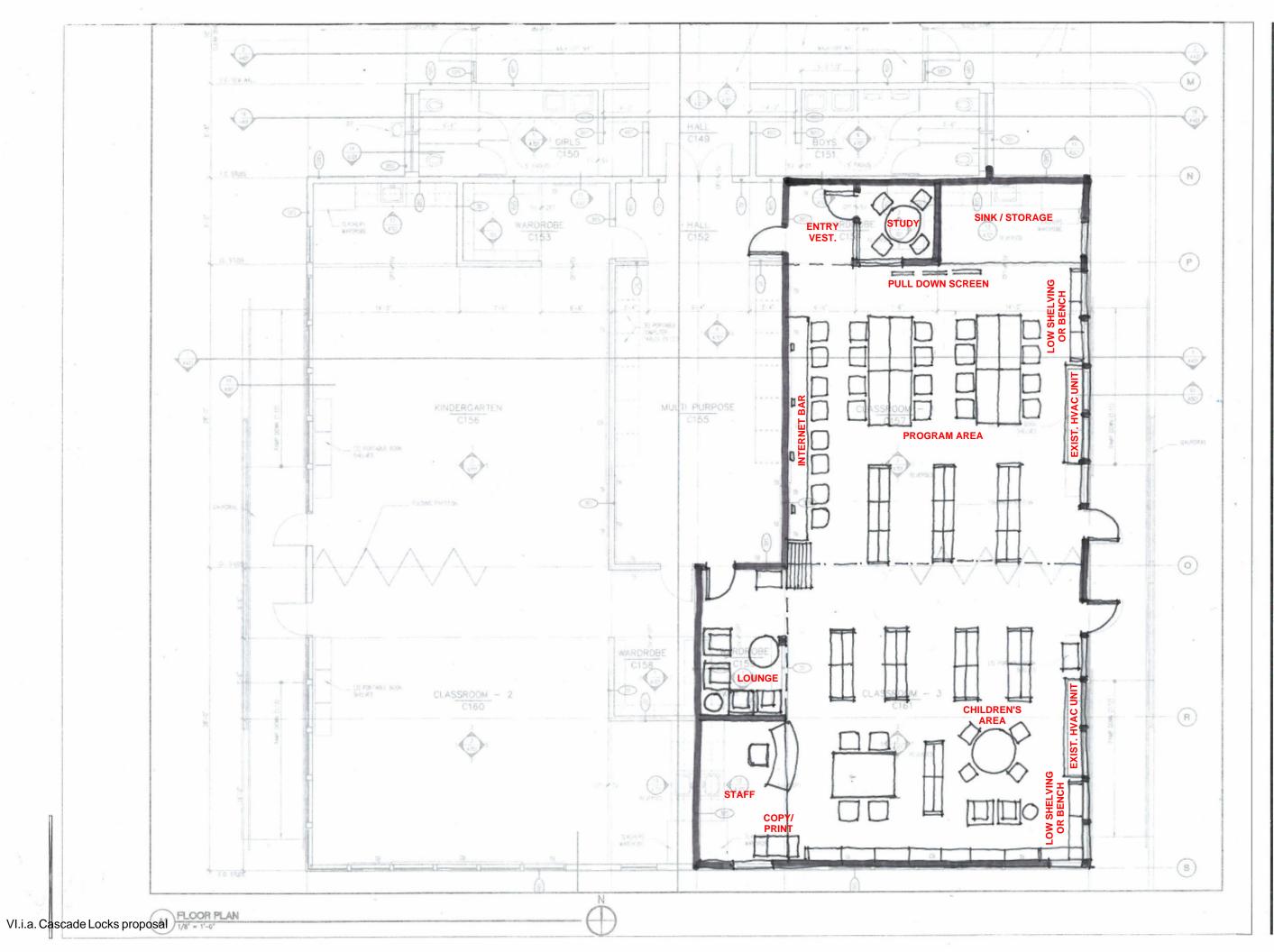
HOOD RIVER COUNTY LIBRARY DISTRICT CASCADE LOCKS BRANCH REMODEL

> CASCADE LOCKS ELEMENTARY SCHOOL 300 WA NA PA CASCADE LOCKS, OR 97014

DATE JULY 28, 2014

FLOOR PLAN

OPTION B 36





FFA Architecture and Interiors, Inc. 520 SW Yamhill Suite 900 Portland OR 97204 Phone: 503.222.1661 Fax: 503.222.1701 www.ffadenign.com

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LIBRARY DISTRICT
CASCADE LOCKS BRANCH
REMODEL
CASCADE LOCKS

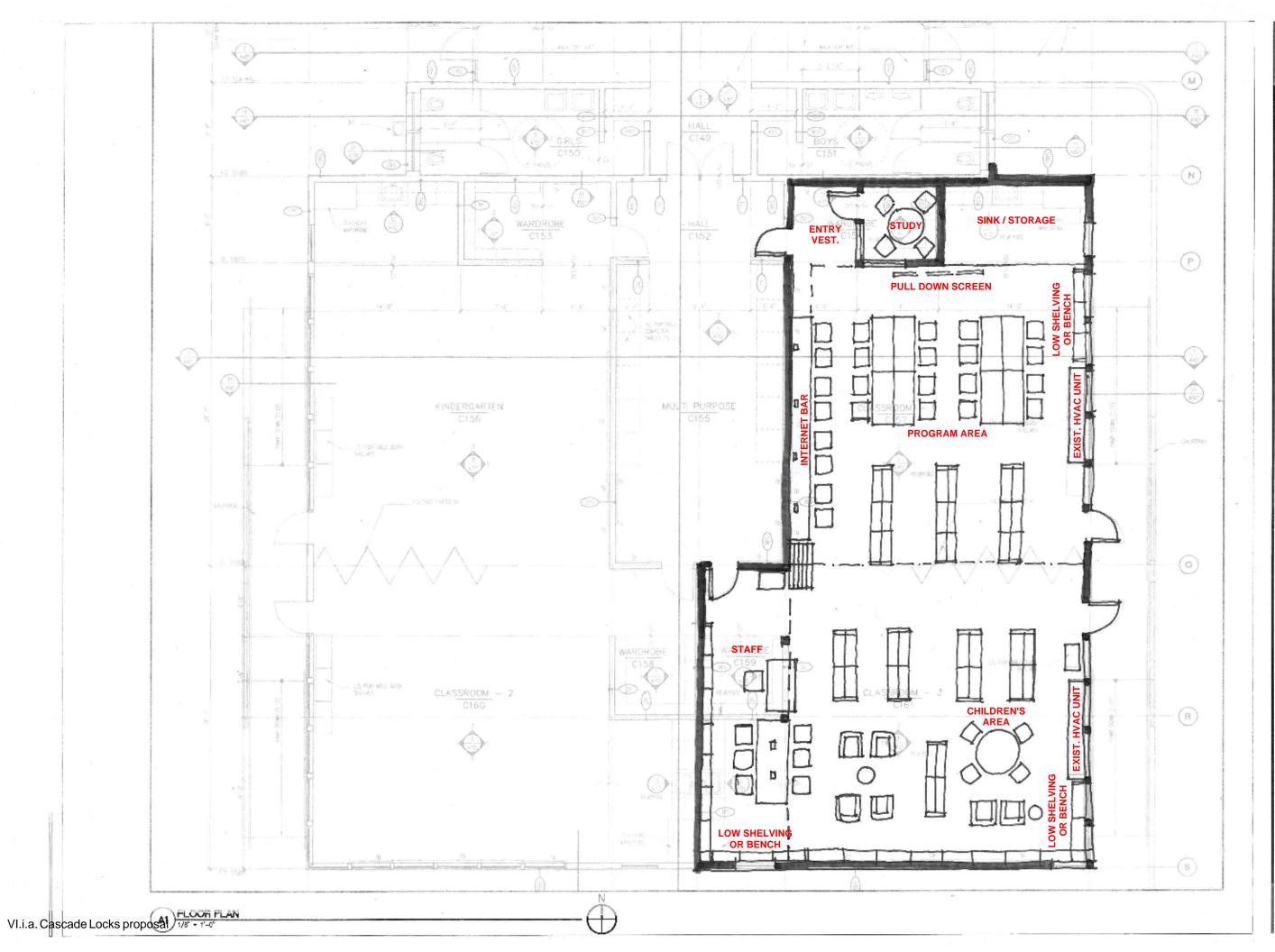
CASCADE LOCKS ELEMENTARY SCHOOL 300 WA NA PA CASCADE LOCKS, OR 97014

APPROVED	TA
DRAWN:	BF
DATE	JULY 28, 20
PROJECT NAMBER	24-06-

FLOOR PLAN

A-101

OPTION C <sub>37</sub>





FFA Architecture and Interiors, Inc. 500.5W familif sure 101 for fand OR 5/204 Franc 503.222.1661 for 503.222.1701 www.thriesign.com

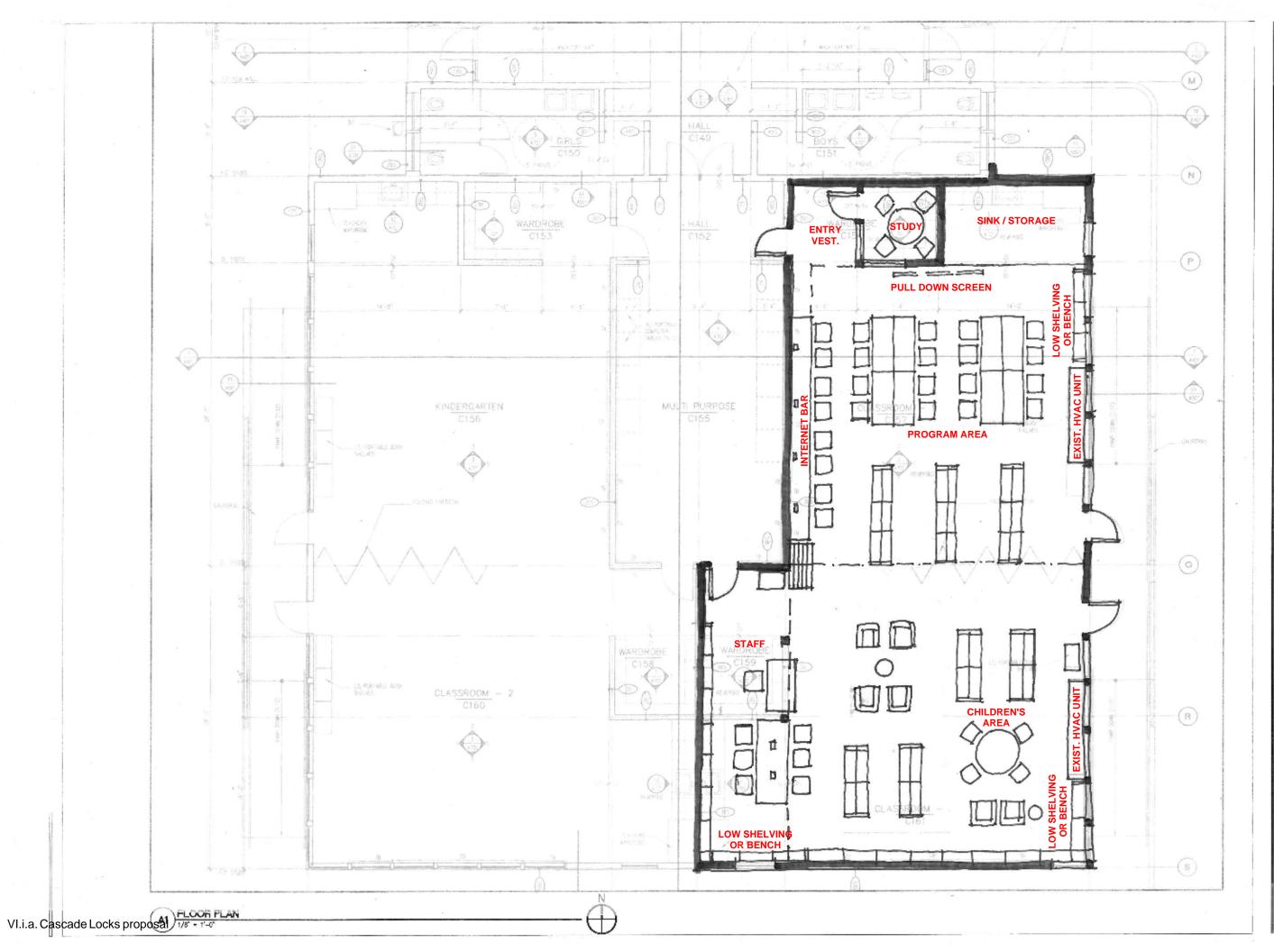
HOOD RIVER COUNTY LIBRARY DISTRICT CASCADE LOCKS BRANCH REMODEL

CASCADE LOCKS ELEMENTARY SCHOOL 300 WA NA PA CASCADE LOCKS, OR 97014

DATE JULY 25, 2014 PROJECT NUMBER 24-08-14

FLOOR PLAN

OPTION D <sub>38</sub>





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HOOD RIVER COUNTY LIBRARY DISTRICT CASCADE LOCKS BRANCH REMODEL

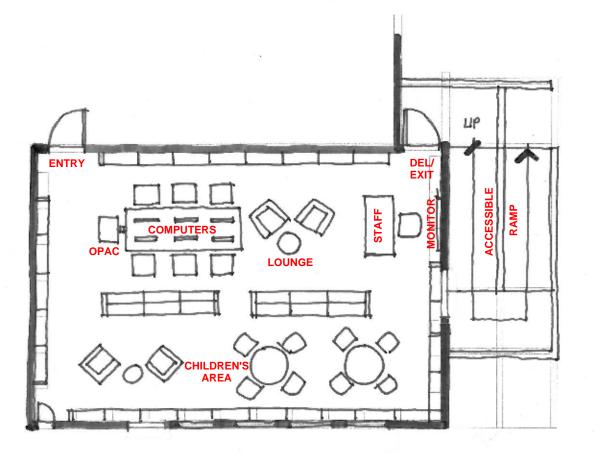
CASCADE LOCKS ELEMENTARY SCHOOL

300 WA NA PA CASCADE LOCKS, OR 97014

DATE JULY 25, 2014 PROJECT NUMBER 24-08-14

FLOOR PLAN

OPTION D-ALJ9





FFA Architecture and Interiors, Inc. 500 SWYerHill Suite 900 Perford CR 97204 Phone 506232796 Res 9062237701 www.ffzdesign.com

DESCRIPTION

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HOOD RIVER COUNTY LIBRARY DISTRICT PARKDALE BRANCH REMODEL

7300 CLEAR CREEK ROAD PARKDALE, OREGON 97041

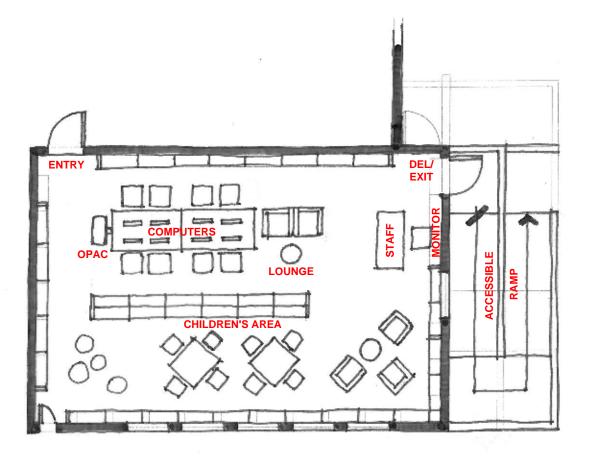
APPROVED:	TA
DRAWN	BF
DATE:	JULY 28, 200
PROJECT NUMBER	24-00-1

FLOOR PLAN

**A-101** OPTION A

A1 FLOOR PLAN







FFA Architecture and Interiors, Inc. 520 SWY2mhil Sufe 90: Fortland OR 97204 Phone 903 222,1661 Fac 503,222,1701 www.ibd-sign.com

DESCRIPTION

HOOD RIVER COUNTY LIBRARY DISTRICT PARKDALE BRANCH REMODEL

7300 CLEAR CREEK ROAD PARKDALE, OREGION 97041

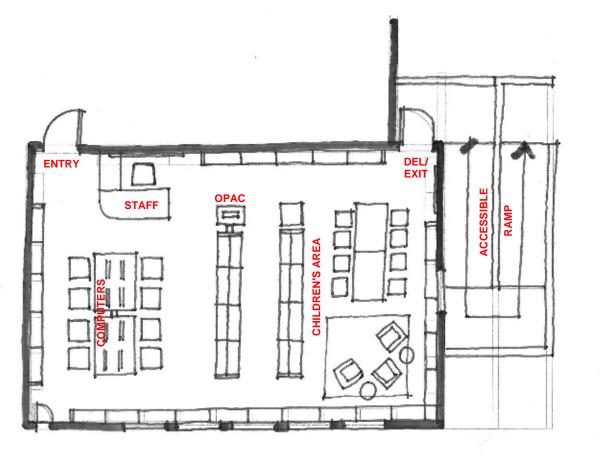
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JULY 26, 201
24-06-1

FLOOR PLAN

**A-101** OPTION B

A1 FLOOR PLAN







FFA Architecture and Interiors, Inc. 500 SAVVambil Subs 900 Periand ON 97204 Phone 503 2227/661 Fee 913 2227/701 Sweedfedesign.com

MARK DATE DESCRIPTION

HOOD RIVER COUNTY LIBRARY DISTRICT PARKDALE BRANCH REMODEL

7300 CLEAR CREEK ROAD PARKDALE, OREGION 97041

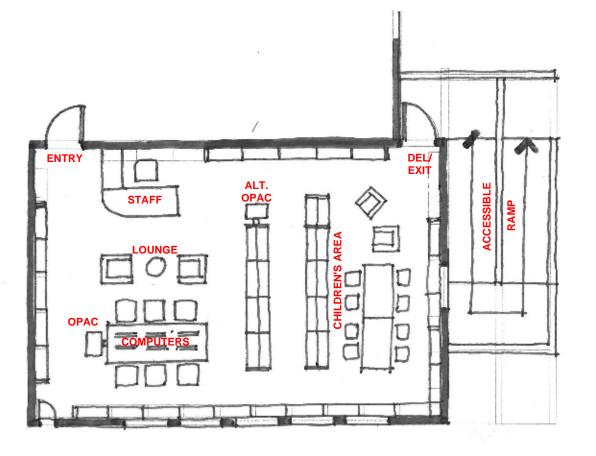
APPROVED	TA
DRAWN	BR
DATE	JULY 28, 201
PROJECT NUMBER	24-08-1

FLOOR PLAN

**A-101** OPTION C

AI FLOOR PLAN







FFA Architecture and Interiors, Inc. \$20 SW Yamfull Suite 900 Fielded, OR 97254 Phone 503 122 1867 Sec 509 212 17th www.ffacles.gm.com.

HOOD RIVER COUNTY LIBRARY DISTRICT PARKDALE BRANCH REMODEL

7300 CLEAR CREEK ROAD PARKDALE, OREGON 97041

APPROVED:	TA
DRAWN	BR
DATE	JULY 28, 20
Dec 20-2111	(E

FLOOR PLAN

OPTION D

A1 FLOOR PLAN





May 12, 2014

Buzzy Nielsen, Library Director Hood River County Library 502 State St Hood River, OR 97031

Re:

**Hood River County Library District** 

Space Planning and Recommendations for the Parkdale and Cascade Locks Branches

Phase I Planning

Dear Buzzy,

Thank you very much for your time and the tour of the Parkdale and Cascade Locks Library Branches last week. What beautiful locations! We are very excited about the opportunity to work with you and your staff to plan an environment at both branches that is efficient, comfortable and inspiring.

Based on our meeting, we have summarized our understanding of FFA's scope of work for this planning study as follows:

- Initial meetings with the Library Management Team and other stakeholders to confirm existing issues and needs for the Parkdale Branch:
  - Updated space plan, including furniture and equipment
  - Relocate service desk near exit to be more convenient for courier service
  - Create more defined children's area
  - Co-locate computers in one area (6)
  - Reconfigure shelving layout: all but wall shelving to be low and mobile
  - New furniture
  - Provide more electrical outlet coverage
  - Updated finishes: floor, walls, and ceiling
  - Lighting improvements
  - Study possibility of reconfiguring exterior exit/ramp to be ADA accessible
- For the Cascade Locks Branch:
  - Space planning including furniture, equipment and shelving layout for new location
  - New furniture
  - Updated finishes: floor, walls
  - Possible limited lighting improvements
  - Possible enclosed study room options
- Based on the availability of Autocad building plan drawings and copies of original plans, further existing site verification and measurements may be required as a base for our space planning efforts.
- Provide and present initial plan concepts (up to three) as well as other related interior design recommendations to the Library Management team and stakeholders for review and input.
- Based on input above, develop the preferred concept in order for Hood River County Library District to obtain construction cost estimates, conduct fundraising and allocate appropriate funds to proceed with the building improvements.
- Present the developed concepts and recommendations to the Library Management Team and stakeholders.

Once the scope of work and funding have been finalized and approved, FFA will be happy to provide a proposal for Phase II final design, construction documentation and construction administration services for your review and approval.

Attached is a detailed outline of FFA's proposed scope of work.

FFA proposes a fixed fee for the Phase I scope of work to be \$14,290.00. In order to economize on travel time, this fee assumes that both branches will be covered at each meeting that will be held at a common location and time.

Reimbursable expenses for items such as copies, printed reports, travel expenses and renderings are in addition to the fee, and will be billed FFA's direct expense.

Additional meetings, such as presentations to City Council, the Library Board or other associations would be an additional service and will be billed at FFA's hourly rates (please see attached).

If this proposal meets with your approval, please sign below and return a copy to us. We appreciate this opportunity to work with you.

Sincerely,

FFA Architecture and Interiors, Inc.

Troy Ainsworth, AIA Principal

Brenda Katz, AIA Associate

Approved by Date

cc: Diana Simmons, FFA

# Hood River County Library District - Parkdale and Cascade Locks Branch Upgrades FFA Proposed Scope of Work - Phase I

	PROJECT TASKS	GOAL
LONG TRANS.	Study plan options and other interior recommendations. Study options for ADA accessible exterior exit/ramp. Set up drawing format and plan(s) - Based on either Autocad or hard-copy drawings to be provided by Hood River County Library District.  Prepare graphics for Meeting No. 1.  Gather examples of general finish options.  Gather options and prepare furniture option sheet(s).  Research alternatives to existing power pole conditions.  Gather options and prepare lighting option sheet.  Study possibility of reconfiguring exterior exit/ramp to be ADA accessible.	Study plan options and other interior recommendations, develop options to present to Library Management Team and stakeholders, along with related product cut sheets.
	Meeting No. 1: Initial meeting with the Library Management Team and other stakeholders to confirm existing issues, needs and goals regarding:  updated space plan, including furniture and	The goal of this meeting is to get input from the Library Management team regarding preliminary design direction and to gain concensus regarding a preferred concept which can be further developed.
	equipment  Relocate service desk near exit to be more convenient for courier service  Create more defined children's area  Co-locate computers in one area (6)  Reconfigure shelving layout: all but wall shelving to be low and mobile	
	<ul> <li>New furniture</li> <li>Provide more electrical outlet coverage</li> <li>Updated finishes: floor, walls, ceiling</li> <li>Lighting improvements</li> <li>Study possibility of reconfiguring exterior exit/ramp to be ADA accessible</li> </ul>	
	Presentation/discussion of preliminary plan/layout sketch options (up to 3 options) Confirm counts: tables/chairs, lounge seats, shelving, computers/equipment Presentation/discussion of general finish options Follow-up with meeting notes.	
STATE OF THE PARTY.	photography as needed) - same visit as above	Based on the availability of Autocad building plan drawings and copies of original plans, further existing site verification and measurements may be required as a base for our space planning efforts.

# Hood River County Library District - Parkdale and Cascade Locks Branch Upgrades FFA Proposed Scope of Work - Phase I

	PROJECT TASKS	GOAL
	Update preferred plan option and other interior recommendations based on input from the Library Management team at Meeting No. 1. Update graphics for Meeting No. 2. Prepare preliminary furniture budget	Update and prepare prefered plan option and graphics as well as documentation for other interior recommendations to present at Meeting No. 2.
PARKDALE BRANCH	Meeting No. 2: Follow up meeting with the Library Management Team and other stakeholders:  Present refined preferred space plan option, as well as other related design recommendations which includes finishes, furniture and equipment layouts, lighting and ADA accessibility accommodations.  Present preliminary furniture budget for preferred space plan  Present refined configuration of ADA exit/ramp. Follow-up with meeting notes.	The goal of this meeting is to gain consensus from the Library Management team that the design recommendations are ready to be developed into a final deliverable drawings/report.
	Prepare final recommendation study deliverables and submit to Hood River County Library District:  • Floor Plan(s) of preferred space plan option as well as other related design recommendations which includes finishes, furniture and equipment layouts, lighting and ADA accessibility accommodations.  • Preliminary furniture budget.	The preferred concept final deliverables will be developed in such a manner that HRCLD will be able to obtain either a professional cost estimate or a construction estimate from a general contractor.
CASCADE LOCKS BRANCH	Study plan options and other interior recommendations. Set up drawing format and plan(s) - Based on either Autocad or hard-copy drawings to be provided by Hood River County Library District. Prepare graphics for Meeting No. 1. Gather examples of general finish options. Gather options and prepare furniture option sheet(s).	Study plan options and other interior recommendations, develop options to present to Library Management Team and stakeholders, along with related product cut sheets.

# Hood River County Library District - Parkdale and Cascade Locks Branch Upgrades FFA Proposed Scope of Work - Phase I

	PROJECT TASKS	GOAL
	Meeting No. 1: Initial meeting with the Library Management Team and other stakeholders to confirm existing issues and needs	The goal of this meeting is to get input from the Library Management team regarding preliminary design direction and to gain concensus regarding a preferred
CASCADE LOCKS BRANCH	regarding:  - Space planning including furniture, equipment and shelving layout for new location - New furniture - Updated finishes: floor, walls - Possible limited lighting improvements - Possible enclosed study room options  Presentation/discussion of preliminary plan/layout sketch options (up to 3 options)  Confirm counts: tables/chairs, lounge seats, shelving, computers/equipment  Presentation/discussion of general finish options  Follow-up with meeting notes.	concept which can be further developed.
	Verify existing conditions (measurements & additional photography as needed) - same visit as above	Based on the availability of Autocad building plan drawings and copies of original plans, further existing site verification and measurements may be required as a base for our space planning efforts.
	Update preferred plan option and other interior recommendations based on input from the Library Management team at Meeting No. 1. Update graphics for Meeting No. 2. Prepare preliminary furniture budget	Update and prepare prefered plan option and graphics as well as documentation for other interior recommendations to present at Meeting No. 2.
	Meeting No. 2: Follow up meeting with the Library Management Team and other stakeholders: Present refined preferred space plan option, as well as other related design recommendations which includes finishes, furniture and equipment layouts. Present preliminary furniture budget for preferred space plan Follow-up with meeting notes.	The goal of this meeting is to gain consensus from the Library Management team that the design recommendations are ready to be developed into a final deliverable drawings/report.
	Prepare final recommendation study deliverables and submit to Hood River County Library District:  Floor Plan(s) of preferred space plan option as well as other related design recommendations which includes finishes, furniture and equipment layouts.  Preliminary furniture budget.	The preferred concept final deliverables will be developed in such a manner that HRCLD will be able to obtain either a professional cost estimate or a construction estimate from a general contractor.



#### FFA Architecture and Interiors, Inc. 2014 Standard Billing Rates

Principal	175.00 per hour
Senior Project Manager	150.00 per hour
Project Manager	130.00 per hour
Architectural Designer	130.00 per hour
Architectural Staff 1	110.00 per hour
Architectural Staff 2	90.00 per hour
Architectural Staff 3	80.00 per hour
Specification Writer 1	130.00 per hour
Specification Writer 2	110.00 per hour
Director, Interior Design	125.00 per hour
Interior Designer 1	110.00 per hour
Interior Designer 2	90.00 per hour
Administrative	70.00 per hour

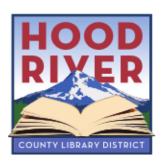
Reimbursable expenses such as reproductions, postage/delivery, photographs, print and plots, etc. are billed at direct cost. Mileage is billed at the current IRS rate.

Cost of engineering services, e.g., structural, mechanical, electrical, etc. are billed at direct cost.

Fees for services will be billed monthly and are due and payable upon receipt. Amounts outstanding after 30 days will incur service charges of one and one-half percent per month.

# **Library Card Policy**

Hood River County Library District cards allow their holders to borrow a wide variety of free information and entertainment materials. They also provide access to the District's licensed electronic resources remotely.



Any resident of Hood River County, resident of a Metropolitan Interlibrary Exchange (MIX) library, or cardholder at an Oregon Library Passport Program (OLPP) library is eligible to receive a free library card from the District. The District also honors current valid library cards from any other library in the Sage Library System. Materials may be checked out from and returned to any Sage library.

#### **Regular Library Cards**

Patrons 18 and older may receive a regular library card by going to any District library and providing name, mailing address, street address, contact information, and date of birth. Patrons who are 16 or 17 can receive cards by providing the same information, as well as the name of their parent/guardian. Patrons 15 or younger must have approval of a parent/guardian accepting responsibility.

The person accepting responsibility for use of the library card (the adult or teen patron or parent/guardian) must provide proof of identification and current residence and mailing address. Acceptable proof of identification and residency include but are not limited to the following:

- Valid government-issued photo ID or voter's registration card
- Valid student photo identification
- Utility bill
- Rent receipt signed by a landlord
- · Lease or mortgage agreement
- Imprinted check
- Postmarked piece of mail delivered to the mailing address

For patrons 17 and under, a parent/guardian's card in good standing may be used as proof of residence and mailing address. Staff members are encouraged to use sound but flexible judgment in accepting applications and proof of address, remembering that the District's major aims are to verify that the applicant lives in an area eligible for a free card and have enough information to contact the patron regarding hold pickup, billing, and other notices.

Patrons who come to a library without sufficient identification to get a library card are welcome to use the library facilities, including any materials and equipment, and take any free items on offer.

#### **Privileges and Restrictions**

Library cards are not transferable; each patron must have his/her own card to check out

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materials. To check out, patrons must show the card in person, show it digitally, provide valid photo ID, or verify information on the account. Family members living in the same household may pick up each other's holds. A patron also may allow another individual to pick up his/her holds by giving that individual the card to present at the library. If doing business remotely, they must verify information on the account.

To help optimize availability of the collection to the public, the District limits the total number of items that can be checked out at the same time on a regular card to 50. Because holds and interlibrary loan requests are labor-intensive services, patrons also are limited to nine outstanding holds within the Sage Library System and six outstanding out-of-Sage interlibrary loan requests.

#### Other card types

Library staff, at the discretion of the Library Director, are authorized to issue specialized types of library cards with different privileges and restrictions from regular cards.

- Institutional cards: Institutional cards are issued to organizations or businesses serving
  Hood River County that wish to use library services for business purposes. Institutional
  cards may have higher item limits or loan periods. To create an institutional card, a staff
  member of that organization must provide a valid photo ID as well as a business card
  in their name showing their association with the organization as well as the
  organization's contact information. Cards are issued at the discretion of the Library
  Director or Assistant Director.
- Metropolitan Interlibrary eXchange (MIX): MIX cards are issued to patrons residing
  within the service area of a participating MIX library. Cards have the same privileges,
  restrictions, and ID/address requirements as regular cards but can be used in-person
  only at HRCLD locations.
- Non-resident cards: Non-resident cards are issued to individuals who are temporary
  residents, do not reside within Hood River County, or don't qualify for MIX, OLPP, and
  other Sage library cards. Cards have the same privileges, restrictions, and ID/address
  requirements as regular cards but expire at the time the individual expects to leave the
  area or in one year, whichever comes first. There is a non-refundable fee of \$20 for
  three months or \$80 per year. That fee is waived for area camp hosts.
- Oregon Library Passport Program (OLPP) cards: OLPP cards are issued to patrons
  who have a valid library card from a participating OLPP library. OLPP cards have the
  same privileges, restrictions, and ID/address requirements as regular cards but do not
  have remote access to the District's licensed electronic resources and expire one year
  from the issue date.
- <u>Provisional Homeless/sheltercards</u>: <u>Homeless/shelterProvisional</u> cards are issued to individuals with unstable living situations, such as <u>those experiencing</u> homeless<u>ness individuals</u> or those living in domestic violence shelters. To receive a Provisional card, individuals must present a government-issued photo ID (it does not have to be valid) and give a contact phone number. Cards are limited to two items checked out at once, one hold on HRCLD items only, are good only at HRCLD locations, and expire in three months but may be renewed.

#### **Loan Periods**

All circulating materials, except movies, check out for three weeks. Movies check out for one week. Patrons may renew materials by contacting any District or Sage library. An item may not be renewed if another person is waiting for it, it has already been renewed twice, or the patron has been billed for the item.

#### **Fines and Fees**

Materials that are kept beyond their due dates will incur overdue fines. There is a three-day grace period on all items during which fines will not be charged. Fines are \$0.10/day, \$3 per item maximum.

The District also collects fees for the following:

- Lost or irreparably damaged items: Retail cost of item + \$5 processing fee. Patrons
  may bring in a good identical copy of an item to have the retail cost waived. They will
  still be charged the processing fee.
- Damaged items, if repairable: \$10 or the cost of the repair, whichever is higher.
- Destroyed media case: Audiobooks, \$10; everything else, \$5
- Lost media piece (e.g. disc from an audiobook or DVD series), if individually replaceable: \$10 or the replacement cost, whichever is higher.
- Damaged media cover art: \$5 or the replacement cost, whichever is higher.
- Damaged barcode or spine label: \$1.
- Out-of-Sage interlibrary loans: \$3 plus any fees charged by lending library
- Non-resident cards: \$20 for 3 months or \$80/year
- Replacement card \$1

Fees paid for lost materials may be refunded, less the processing fee, if they are returned in good condition within six months of having paid the fee.

# **Overdues and Billing**

Patrons will be notified about overdue materials by email only. Otherwise, it is the patron's responsibility to monitor their record for overdue items. If a patron fails to return overdue materials within four weeks of the due date, the material will be considered lost and the patron will be billed for the item.

The District will not check out materials to any patron with outstanding fines or fees exceeding \$15 at any library or combination of libraries in the Sage Library System. Borrowing privileges will be restored when outstanding fees are brought under \$15.

Exceptions to any provisions of this policy are at the discretion of the Library Director or designee.

Adopted by the Board of Directors, July 12, 2011 Last revised, March 21 2017

### **Resolution No. 2016-17.06**

# **Resolution revising the Library Card Policy**

WHEREAS, the District wishes to provide library cards to the homeless, residents of domestic violence shelters, and other individuals with unstable housing situations; and

WHEREAS, the District wants to change the name of the card from Homeless/shelter card to Provisional card;

Now, therefore be it RESOLVED, that the Board amends the Library Card Policy as presented in the attached document and discussed and revised during the meeting of March 21, 2017.

Adopted by the Board of Directors of Hood River County Library District this 21<sup>st</sup> day of March, 2017.

	ATTEST
Sara Snyder, President	Rachael Fox, Library Director

# **Board Governance Policy**

## I. Membership

#### A. Composition

- I. The Directors of the District are a Board of five members elected by the electors of the District. (ORS 357.226-357.236).
- II. Any elector residing within the District is qualified to serve as a Board member (ORS 357.226). Current District employees or officers may not serve as Board members.
- III. Board members are elected at large.

#### B. Term of office

Board members shall serve staggered four-year terms or until election and qualification of a successor (ORS 357.2364).

#### C. Vacancies

Vacancies on the Board due to resignation or incapacity to serve are to be filled by the remaining members of the Board in accordance with ORS 198.320.

#### D. Interaction Agreement

In its work together, the Board always shall seek the best outcomes for the District, its users, and its taxpayers. The Board shall listen carefully to one another and strive to hear the best elements of a suggestion. The Board shall seek to create an atmosphere where differences of opinion are expressed freely. The Board shall involve each other in discussions they have about the District to ensure that everyone is able to make informed decisions. The Board shall speak carefully to respect the time and feelings of its volunteer colleagues. The Board shall celebrate its successes and persevere through difficult times.

#### E. Education

Board members should be aware of the requirements of the Oregon Government Ethics laws and all other laws and policies pertaining to the District and ethical standards expected of members. Members are required regularly to attend or view conferences, and other trainings relevant to District business.

#### F. Board Candidates

District staff shall cooperate impartially with candidates for the Board and provide them with information about Board policies, administrative regulations, and other aspects of the District.

#### G. Orientation of new Board members

The Board and District staff shall assist each new member-elect and appointee to understand the Board's functions, policies, procedures, and legal & ethical responsibilities before s/he takes office.

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#### II. Ethics

#### A. Education

Board members should be aware of the requirements of the Oregon Government Ethics laws and all other laws and policies pertaining to the District and ethical standards expected of members. Members are expected to attend or view conferences, and other trainings relevant to District business.

#### B. Financial Gain

Board members are prohibited from using their position to receive certain financial benefits if the opportunity for the benefit would not otherwise be available but for their position, including benefits for themselves, a relative as defined by Oregon law, a member of the Board member's household, or a business with which the board member, a relative, or a member of the Board member's household is associated.

#### C. Compensation

Board members may receive expense reimbursement, honorariums, unsolicited awards for professional achievement, and some gifts as allowed by Oregon Government Ethics laws.

#### D. Gifts

No Board member shall solicit or receive any gifts with a total value of more than \$50 from any

single source who could reasonably have a financial interest in the member's official actions. A gift is defined as something of value for which the Board member does not pay an equal value, including entertainment. This provision only restricts gifts from sources that have an administrative or legislative interest in the Board member's actions; unlimited gifts may be accepted from a source that does not have a legislative or administrative interest.

#### E. Conflicts of interest

Board members must declare actual or potential conflicts of interest and their nature.

- I. Actual conflicts occur when the Board member's action would affect financial interest as defined in section B above. Following announcement of the actual conflict, Board members with actual conflicts may not participate in the official action that gave rise to the conflict.
- II. Potential conflicts when the Board member's action could affect financial interest as defined in section B above. Following announcement of the potential conflict, Board members with potential conflicts may participate in the official action that gave rise to the conflict.
- III. If a Board member has an actual conflict and his/her vote is necessary to meet the minimum number of votes required for official action, the board member may vote. Prior to consideration of the matter, the Board member must make the required announcement and refrain from any discussion, but may participate in the vote. This provision only applies in circumstances when all Board members are present and the number of members who must refrain due to actual conflicts make it impossible for the Board to take official action.

#### **III. Officers**

#### A. Officers and duties.

- I. The officers of the Board shall be a President, Vice President, and Secretary.
- II. The President shall perform those duties prescribed by this policy, the Oregon Revised Statutes, and the parliamentary authority. The President's role as presiding officer of the Board does not affect their right to vote. The President shall sign official District documents on behalf of the Board when authorized by the Board.
- III. The Vice President shall have the powers and duties of the President in their absence.
- IV. In the absence of the President and Vice President, the remaining three members shall elect a temporary Presiding Officer.
- V. The Library Director shall serve as Secretary of the District. The Director may delegate any of the secretary's duties to staff. The Secretary shall perform those duties prescribed by this policy, the Oregon Revised Statutes, and the parliamentary authority. The Secretary is an *ex-officio*, non-voting member of the Board. (ORS 357.226.)

#### B. Nominations and elections

- I. Nominations for President and Vice President shall be taken from the floor at the start of the first regular meeting in July.
- II. Elections shall be held by voice vote. The candidate receiving a majority of votes cast shall be elected.

#### C. Term of office

The President and Vice President shall serve for one year or until their successors are elected. Their term of office shall begin upon election.

#### D. Vacancies

A vacancy in the President or Vice President position shall be filled by the Board for the unexpired portion of the term of the vacant office at the next regular or special meeting.

E. The majority (three members) of the full Board is necessary to adopt a motion, resolution, ordinance, or to take any other action.

# IV. Responsibilities

#### A. The Board shall:

- I. Formulate District policies.
- II. Take action as necessary for operation of the District by use of ordinances, resolutions, and motions.
- III. Appoint the Library Director, who is recognized as having full executive and administrative authority to manage daily operations consistent with District policy and procedure.
- IV. Supervise the Library Director.
- V. Employ all necessary agents and assistants.

- VI. Arrange for legal representation and consultation. Legal counsel shall report to and be responsible to the Board but shall communicate with the Board primarily through the President and Library Director. Individual Board members shall refrain from communicating with legal counsel without the consent of the President or explicit Board direction.
- VII. Arrange for deposit and distribution of tax funds, grant monies, and donations. (ORS 357.276)

#### VIII.Oversee budget

- a. Establish a Budget Committee. (ORS 294.414)
- b. Appoint a Budget officer, generally the Library Director who shall prepare or supervise preparing the budget document under the direction of the Board. (ORS 294.331)
- c. Approve the annual budget and assess, levy, and collect property taxes (including setting the tax rate within the limits approved by the electors) as per ORS 357.261(4)
- d. Oversee District finances.
- IX. Develop long-range strategic plans for the District.
- X. Approve all contracts exceeding the Library Director's spending authority.
- XI. Approve employee salary schedules and benefits.
- XII. Appoint committees as needed for the operation of the District. Committees have no powers except those delegated by the Board.
- XIII. Take other such action as consistent with Oregon law including ORS 357.261, as the Board deems appropriate.

#### B. Limitations on individual Board members

- I. Board members have no individual powers separate from the powers of the Board and have no authority to act individually without authorization from the Board. These restrictions include unauthorized involvement in personnel matters.
- II. A Board member shall act as a spokesperson for the Board only when so designated. When not representing the agreed position of the Board, members must identify their statements as their personal opinions and not those of the Board.
- III. The Board, by majority vote of the full Board, may suspend all or a portion of these policies and procedures, provided that such suspension is consistent with Oregon law.

#### C. Discipline

If necessary, the Board may discipline a Board member who does not follow its adopted rules and policies.

# V. Meetings

#### A. Public meeting law

All Board meetings and work sessions shall be conducted in accordance with Oregon Public Meetings Law.

- I. All meetings of the Board shall be open to the public except as otherwise provided by Oregon Public Meetings Law.
- II. Every regular and work session shall include opportunity for public comment. The

presiding officer may limit the length of public comment and may revoke permission to speak if a speaker's comments are unduly repetitive, disruptive, or ad hominem.

#### B. Regular meetings

Regular meetings of the Board shall be held monthly on a regularly-scheduled day of the month. The day and time shall be set by resolution annually during the regular meeting in July.

I. The Board may cancel or reschedule the date or dates of regular meetings as it deems fit, subject to the notice provisions of the Oregon Public Meetings Law.

#### C. Work sessions

Work sessions of the Board may be called by the President or by three Board members.

- I. Subjects discussed at a work session shall be limited to the agenda items.
- II. Final decisions shall not be made at a work session.
- III. A work session may be held in conjunction with a regular or special meeting. Final action may be taken at a regular or special meeting held in conjunction with a work session or at the next regular or special meeting.

#### D. Special meetings

Special meetings may be held at the request of the President or any three members of the Board. If the President is absent from the District, special board meetings may be held at the request of the Vice President. No special meeting shall be held upon less than twenty-four hours public notice.

#### E. Emergency meetings

Emergency meetings may be held at the request of persons entitled to call special meetings, upon less than twenty-four hours notice in cases of emergency. An emergency exists where there are objective circumstances that create a real and substantial risk of harm to the District if action is delayed. The caller(s) of the meeting shall state the reasons for calling it and why it could not be delayed. The Board shall then determine if the reasons are sufficient to hold an emergency meeting, and the minutes for such a meeting shall describe the emergency justifying less than 24 hours' notice. Only business related directly to the emergency shall be conducted at an emergency meeting.

#### F. Executive sessions

- I. Shall be held in accordance with Oregon Public Meetings Law.
- II. The applicable statute must be stated prior to the meeting.
- III. The Board shall not make any final decisions during executive session.
- IV. Board members, staff, media representatives, and other persons present shall not discuss or disclose executive session proceedings outside of the executive session without prior authorization of the Board as a whole.

#### G. Location

All Board meetings shall be held within the geographic boundaries of the District, except for training sessions held without any deliberative action. Meetings typically shall be held at the Hood River Library in the community meeting room.

#### H. Quorum

A majority of the Board (three members) shall constitute a quorum.

#### I. Agenda

The agenda shall be set by the Library Director in consultation with the President. Meetings should generally be limited to published agenda topics, although by agreement of a majority of the Board members, additional topics may be added.

#### J. Notice

Notice of the time, place, and principal agenda topics shall be given for all meetings as soon as is feasible. Notices shall be sent to Board members, local media, persons who have requested notice in writing, and any persons whom the District knows may have a special interest in a particular action, unless such notification would be unduly burdensome or expensive. The agenda shall also be posted at all District library branches. Notice for meetings called only to hold executive sessions shall be given in the same manner as notice for other meetings set forth above except that the notice need only indicate the general subject matter to be considered at the executive session and the statutory basis for convening an executive session.

#### K. Accessibility

- I. No meeting shall be held in any place where discrimination on the basis of gender, gender identity, sexual orientation, race, color, religion, veteran status, national origin, ancestry, age, marital status, family relationship, political affiliation, or physical or mental disability is practiced. All meetings shall be held in places accessible to the handicapped.
- II. The District shall provide upon request interpreters for the hearing impaired as provided for by Oregon Public Meetings Law.

#### L. Minutes

Minutes must be kept of all Board meetings and Board-appointed committee meetings. Minutes shall include a list of present Board or committee members, all motions, proposals, resolutions, orders, ordinances, and measures proposed and their disposition, results of all votes, including the vote of each member by name, and the substance of any discussion on any matter. Minutes for executive sessions shall be kept and retained separately.

#### M. Planning session

The Board shall undertake an annual planning session.

#### N. Virtual participation

Except for hearings on quasi-judicial matters and executive sessions, members may participate in meetings via teleconference, videoconference, web conference, or other technologies allowing synchronous communication among members. Notice and opportunity for public access shall be provided when meetings are conducted by electronic means. Notices shall be made using the same requirements as in-person meetings.

#### **VI.Committees**

#### A. Budget Committee

The Budget Committee shall be a standing committee of the Board.

- I. The committee shall consist of the five members of the Board and five appointed electors within the District. Appointed members cannot be officers, agents, or employees of the District.
- II. Committee members shall serve for three years. Their terms shall be staggered so that as near as possible one third of the terms of the appointed members shall end each year.
- III. Appointed members may not receive any compensation for their service on the committee.
- IV. A vacancy on the committee shall be filled by the Board for the unexpired portion of the term at the next regular or special meeting.

#### B. Special committees

- I. Special committees may be appointed at the discretion of the Board or President as necessary to assist the Board in accomplishing its purposes.
- II. Special committee members need not be members of the Board.

#### C. Public meeting rules

Meetings of Board committees are subject to the Oregon Public Meetings Law.

## VII. Parliamentary Authority

The latest edition of *Robert's Rules of Order Newly Revised* shall govern the Board in all cases in which they are applicable and in which they are not inconsistent with the Oregon Revised Statutes, this policy, and any special rules of order the Board may adopt.

#### VIII. Amendments

The Board Governance Policy may be amended by resolution at any regular or special meeting provided that at least five days notice is given and a majority of Board members vote in favor.

Approved by the Board of Directors, April 5, 2011 Last amended, February 16, 2016

# **Resolution No. 2016-17.07**

# **Resolution amending Board Governance Policy**

Resolution amer	ding board covernance roncy
WHEREAS, the Board regularly rev and current; and	views policies to ensure that they are clear, consistent,
WHEREAS, the Board found area	for improvement in the Board Governance Policy;
	nat that the Board amends the Board Governance hed document and discussed and revised during the 017.
Adopted by the Board of Directors March, 2017.	of Hood River County Library District this 21 <sup>st</sup> day of
	ATTEST:
Sara Snyder, President	Rachael Fox, Library Director

# **Janitorial Services Contract**

# Hood River County Library District and Clean-All Janitorial

This is a contract for janitorial services at the Hood River branch of the Hood River County Library District, 502 State Street, Hood River, OR 97031 (Customer), to be performed by Clean-All Janitorial (Contractor).

- 1. **Effective Date and Duration.** This contract shall become effective on April 1, 2015, and unless extended or terminated earlier, this contract shall expire on March 31, 2018.
- 2. **Statement of Work.** Contractor shall perform the work, as outlined and set forth in the Statement of Work. This Statement of Work may be changed from time to time with the approval of both parties as indicated on the Statement by signatures and date.
- 3. **Expectations.** Contractor must provide all essential cleaning products and equipment. The contractor must also have in place an OSHA-compliant MSDS program and provide Customer with a copy to be made available on-site. Contractor must keep the program and Customer updated if there are changes. Notification of changes must be made immediately.

The District will provide trash bags, toilet paper, soap, paper towels, toilet bowl blocks, feminine products, disposable cups, and toilet seat covers.

Contractor is prohibited from sharing keys to the building with assistants or anyone else without approval from Customer. Customer reserves the right to reject any employee's privilege to work inside or outside the facilities.

- 4. **Consideration.** For the first year, Customer shall pay \$1,723.00 per month under this Contract, which includes any allowable expenses as outlined in the Statement of Work. Customer will not pay any amount in excess of the above amount unless specifically agreed to by the parties for additional janitorial work.
  - I. All routine travel and other expenses are included in the total monthly payment and will not be charged separately. Any unique expense to be charged to Customer will be agreed to prior to the charge.
  - 2. To receive payment, Contractor shall submit monthly invoices to Customer by the 10th of each month.
  - 3. Compensation will be reviewed on or by March 31, 2016, and again on or by March 31, 2017, and amended and agreed as necessary by both parties for the next contract year.
- 5. **Independent Contractor.** Contractor is an independent contractor and will perform all work required by this contract as an independent contractor. Contractor is responsible to

determine the appropriate means and manner of performing the work. Contractor is responsible for all social security, unemployment insurance, vacation, sick leave, or worker's compensation for its own employees. Contractor will be responsible for all federal or state taxes which are applicable to any of Contractor's employees' wages under this contract.

6. **Subcontracts and Assignment.** Contractor is responsible for the work under this contract and will not subcontract any part of the work to another entity without the express written approval of Customer.

#### 7. Termination.

- 1. **Unilateral or Mutual Agreement.** The parties may at any time agree to the termination of this agreement by written and signed mutually agreeable terms. Either party may give sixty days written notice of intent to terminate the contract for no fault.
- 2. **Default of Either Party.** Upon either party's failure to perform the duties as outlined in the Contract, and if the failure continues after thirty days appropriate notice of the default by the other party, if the default is not corrected, this Contract may be terminated by the non-defaulting party and damages may be collected.
- 3. Contractor No Longer Holds a Required Certificate or License. In the event Contractor fails to maintain a required certificate or license for the performance of this work, or the hiring of people to maintain the work, Contractor may give Customer notice of intent to terminate the contract, or Customer may request clarification of intent to terminate the Contract or intent to perform the duties of the Contract. If such assurance of license to perform or notice of default is not provided, Customer may give notice of immediate termination.
- 8. Compliance with Applicable Law. Contractor shall comply with all federal, state, and local laws, regulations, executive orders, and ordinances applicable to this Contract. Without limiting the generality of the foregoing, Contractor expressly agrees to comply with the following laws, regulations and executive orders to the extent they are applicable to the Contract: (a) Titles VI and VII of the Civil Rights Act of 1964, as amended; (b) Sections 503 and 504 of the Rehabilitation Act of 1973, as amended; (c) the Americans with Disabilities Act of 1990, as amended; (d) Executive Order 11246, as amended; (e) the Health Insurance Portability and Accountability Act of 1996; (f) the Age Discrimination in Employment Act of 1967, as amended, and the Age Discrimination Act of 1975, as amended; (g) the Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended; (h) ORS Chapter 659, as amended; (i) all regulations and administrative rules established pursuant to the foregoing laws; and (j) all other applicable requirements of federal and state civil rights and rehabilitation statutes, rules and regulations. These laws, regulations, and executive orders are incorporated by reference herein to the extent that they are applicable to the Contract and required by law to be so incorporated. Customer's performance under the Contract is conditioned upon Contractor's compliance with the provisions of ORS 279B.220, 279B.225, 279B.230, 279B.235, and 279B.270 which are incorporated by reference herein.

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9. **Indemnity.** Contractor shall defend, hold harmless, and indemnify Customer, its officers, employees, and agents, from all claims, suits, losses, damages, liabilities, costs, expenses or actions of any nature whatsoever resulting from the activities of Contractor, its officers, and employees, under this contract. 10. **Insurance.** Contractor shall provide a certificate of liability insurance. Contractor provided on \_\_\_\_\_ Initials 10. Severability. If any term or provision of this Contract is declared to be illegal or in conflict with any law, the validity of the remaining terms and provisions shall not be affected and the rights and obligations of the parties shall be construed and enforced as if the Contract did not contain the particular term or provision held to be invalid. 11. Waiver. The failure of either party to enforce any provision of this contract shall not constitute a waiver by that party of that or any other provision. 12. Amendments. The parties may amend this Contract to the extent permitted by applicable statutes, administrative rule, and as provided in the solicitation documents, if any. The terms of this contract shall not be waived, altered, modified, supplemented or amended in any manner whatsoever, except by written instrument signed by both parties. 13. Notices and Contract Representatives. All notices to the respective parties shall either be sent to the following addresses: Buzzy Nielsen Steve Roberts Hood River County Library District Clean-All Janitorial 502 State St 1767 12th St #239 Hood River, OR 97031 Hood River, OR 97031 541-387-7062 541-386-5773 buzzy@hoodriverlibrary.org tedene@embargmail.com IT IS SO AGREED: Hood River County Library District Clean-All Janitorial Signature Signature Printed name Printed name

Date

Date

#### **Statement of Work**

The contractor will be responsible for cleaning all areas of the building, as well as shutting off all designated lights and and ensuring all doors and exits are locked before the end of the shift.

- 2 days per week full building cleaning:
  - Sweep or vacuum all non-carpet areas
  - Wet mop all non-carpet areas or auto-scrub
  - Clean and disinfect all bathroom sinks and toilets
  - Fill all soap, paper, and feminine product dispensers
  - Empty all wastebaskets and remove trash from building
  - Vacuum all carpet areas
  - Spot clean carpets as needed.
  - Sift all outside ashtrays of refuse
  - Ensure all entrances are locked
  - Clean and sanitize all drinking fountains.
  - Clean glass doors
  - Clean elevator floors and walls
- 3 Days per week high traffic area service:
  - Clean and disinfect all bathrooms
  - Fill all soap and paper dispensers
  - Empty all wastebaskets and remove trash from building
  - · Vacuum high traffic areas (defined as stairs, entry areas, and hallways)
  - Spot clean elevator as needed
  - Ensure all entrances are locked
- Weekly duties:
  - Remove spider webs up to 120"
  - Clean and sanitize break room
  - Wash all work and public desks and tables (when cleared by staff)
  - Emptying garbage cans in the Georgiana Smith Memorial Gardens (May-September)
- Biweekly duties:
  - Emptying garbage cans in the Georgiana Smith Memorial Gardens (October-April)
- As-needed duties (to be performed during regularly-scheduled cleanings):
  - Remove broken glass or sharp material from all surfaces
  - Clean and restore work environments after contractors, maintenance workers, or utility workers complete projects and remodeling
  - Remove excess water from floors during inclement weather
  - Take all recycling bags/containers from designated stations to the centrally-located pickup point and replace each station with empty bags/containers

 Emptying garbage cans in the Gardens before and after large downtown events including but not limited to First Friday (May-October), Independence Day (July 4th), Library end of Summer Reading party (August), Hops Fest (September), Harvest Fest (October), and Hood River Holidays (December).

#### Annual duties:

- Extract all carpets
- Deep scrub and recoat vinyl floors in staff area
- Clean all windows inside and out, excluding the tall north windows in the atrium area.

Aside from the annual duties, the requirements stated above are to serve as guidelines. The actual requirements shall be performed as frequently as necessary to maintain the building in a clean and sanitary condition.

# Janitorial Services Contract between Hood River County Library District and Clean-All Janitorial

#### 2017-18 addendum

This addendum updates the janitorial contract between Hood River County Library District (Customer) and Clean-All Janitorial (Contractor) for the period of April 1, 2017, to March 31, 2018.

Contractor shall perform the work, as outlined in the Updated Statement of Work. For the addendum period, Customer shall pay \$1,823.00 per month under the considerations agreed to in the original contract.

#### IT IS SO AGREED:

Hood River County Library District	Clean-All Janitoria		
Signature	Signature		
Printed name	Printed name		
	Date		

#### **Updated Statement of Work**

(Red text are changes from the previous Statement of Work)

#### **Hood River Library**

Contractor will be responsible for cleaning all areas of the Hood River Library (502 State St., Hood River, OR) as well as shutting off all designated lights and ensuring all doors and exits are locked before the end of the shift.

- 5 days per week high traffic area service:
  - Clean and sanitize all bathroom floors, counters, sinks, toilets and changing tables.
  - Clean and sanitize all drinking fountains.
  - Fill all soap, paper, and feminine product dispensers.
  - Empty all wastebaskets and remove trash from building.
  - Clean glass doors

- Sanitize and wipe down all public area counters, tables, end tables, and meeting room tables.
- Spot clean elevator as needed.
- Ensure all entrances and marked doors are locked and that non-emergency lights are off.
- Wet mop or scrub all non-carpet areas in public area (October-April)

#### 3 days per week:

- Vacuum or sweep high traffic areas carpet and non-carpet (defined as stairs, entry areas, and hallways).
- 2 days per week full building cleaning:
  - Sweep or vacuum all non-carpet areas.
  - Vacuum all carpet areas.
  - Spot clean carpets as needed.
  - Sift all outside ashtrays of refuse
  - Clean elevator floors and walls.
  - Empty garbage cans in the Georgiana Smith Memorial Gardens (May-September).
  - Wet mop or scrub all non-carpet areas (Public area: May-September, Staff area: year round)

#### · Weekly duties:

- Remove spider webs up to 10'.
- Wet mop or scrub break room floor.
- Wipe and sanitize all staff area tables and computer desks.
- Empty blue recycle bins into large blue bin in staff area.

#### Twice monthly duties:

- Empty garbage cans in the Georgiana Smith Memorial Gardens (October-April)
- As-needed duties (to be performed during regularly-scheduled cleanings):
  - Remove broken glass or sharp material from all surfaces.
  - Clean and restore work environments after contractors, maintenance workers, or utility workers complete projects and remodeling.
  - Remove excess water from floors during inclement weather.
  - Take all recycling bags/containers from designated stations to the centrally-located pickup point and replace each station with empty bags/containers.
  - Emptying garbage cans in the Gardens before and after large downtown events including but not limited to Blossom Time (spring), First Friday (May-October), Independence Day (July 4), Library end of Summer Reading party (end of summer), Hops Fest (September), Harvest Fest (October), and Hood River Holidays (December).

#### Annual duties:

- Extract all carpets (September).
- Deep scrub and recoat vinyl floors in staff area. (July)

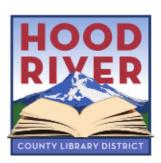
Page 2 of 3

• Clean all windows inside and out, excluding the tall north windows in the atrium area (May).

Aside from the annual duties, the requirements stated above are to serve as guidelines. The actual requirements shall be performed as frequently as necessary to maintain the building in a clean and sanitary condition.

# **Library Director Evaluation Policy**

The Board of Directors of the Hood River County Library District has one senior management staff position, Library Director. The Library Director reports to the Board of Directors and is responsible for the day-to-day operations of the District. The Board of Directors has the authority and responsibility to administer the annual evaluation process of the Library Director.



### Frequency

The District will evaluate the Library Director's performance as it relates to the duties in the job description and goals established for the District and Director at the six month hiring anniversary, again at twelve months, and annually thereafter. In addition to evaluating performance, the review will include opportunity to create annual goals and identify training needs for the Library Director. The annual evaluation timeline shall be created by the Board President and approved by the Board of Directors.

#### **Procedure**

The Board of Directors shall complete the Library Director evaluation using the following procedures:

- 1. The Board of Directors shall establish the evaluation and criteria in consultation with the Library Director. Any changes to the criteria or goals shall become effective after mutual agreement between the Board and the Library Director.
- 2. The Library Director shall complete a self evaluation form and submit it to the Board.
- 3. District staff shall be requested to supply written input on approved evaluation forms, which shall allow for standard ratings and space for written comments.
- 4. The overall results of a feedback survey from community members selected by the Board of Directors may be used as a source of input in the evaluation process.
- 5. Board members shall complete individual evaluations, on forms with standard ratings and space for written comments, following receipt of evaluations from the Library Director, District staff, and community members.
- 6. The input from the Board, staff, Library Director, and community evaluations, as well as the forms themselves, shall be compiled by the Board President.
- 7. The final draft of the evaluation is then presented to the Library Director. Scored areas will be averaged as appropriate. The written statements of the evaluations shall be included.
- 8. The Library Director shall have one week to review the final draft of the evaluation and develop written comments in response. These comments shall be submitted first to the Board of Directors with the proposed evaluation.
- 9. The evaluation shall at all times be reviewed in executive session meetings unless the Library Director requests that it be conducted in public.
- 10. The President will meet with the Library Director to review the evaluation, develop goals, and identify training needs to be included in the final evaluation document.
- 11. The Board of Directors shall review and accept or reject the evaluation or any portion

502 State Street

Hood River · OR 97031

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- thereof as compiled by the President. At this time, the Board of Directors shall determine the amount of salary increase (if any) in the Library Director's compensation to be awarded in the next fiscal year (July 1). The salary deliberations shall be held in public session.
- 12. The evaluation, once approved by the Board of Directors, is then presented to the Library Director for his/her files and the personnel file. The evaluation is subject to disclosure under public records laws.

Approved by the Board of Directors, June 19, 2012

# Library Director Evaluation Board Questions May 2015

#### Scoring:

- 5 Consistently exceeds expectations
- 4 Often exceeds expectations
- 3 Meets expectations
- 2 Often below expectations
- 1 Consistently below expectations
- 1. Please look at the Library Director's (LD) job contract and description. How successful has the LD been in performing all duties outlined? How well has the LD shown commitment and leadership to the organization?
  - 1. Job description
  - 2. Commitment to the organization
  - 3. Leadership

#### Explain:

- 2. How do you feel the LD has done at administering Board policies, making policy recommendations to the Board, and providing executive support and information to the Board?
  - 1. Administering Board policy
  - 2. Providing executive support and information
  - 3. Meeting deadlines
  - 4. Consistent quality of work
  - 5. Communication skills

#### Explain:

- 3. How well has the LD progressed in meeting goals established for the 2012- 2016 strategic plan?
  - 1. Promoting the library to the community
  - 2. Increasing outreach to the Hispanic community
  - 3. Increasing outreach to the Odell community
  - 4. Creating a young adult area
  - 5. Creating a technology plan
  - 6. Bringing the collection up to date

- 4. How successful has the LD been in staying within the District's financial budget and policies, and administering the District's funds?
  - 1. Budget
  - 2. Financial policies
  - 3. Administering District funds
  - 4. Administering grants

#### Explain:

- 5. How has the LD done at overseeing the maintenance of the collection?
  - 1. Developing the collection
  - 2. Collection maintenance
  - 3. Classifying and cataloging materials
  - 4. Developing the collection for a diverse citizenry
  - 5. Increasing audiovisual materials
  - 6. Electronic materials

#### Explain:

- 6. How has the Director done at supervising personnel?
  - 1. Hiring personnel
  - 2. Training personnel
  - 3. Increasing bilingual capacity on staff
  - 4. Recruiting, training, and supervising volunteers
  - 5. Supervising personnel
  - 6. Supervising volunteers
  - 7. Hearing grievances
  - 8. Administering disciplinary action as needed

#### Explain:

- 7. How effectively has the LD provided appropriate and properly-maintained facilities, technology, and equipment to serve patrons?
  - 1. Ensuring safety:
  - 2. Providing appropriate and up-to-date technology:
  - 3. Maintaining the facilities:
  - 4. Providing and maintaining other necessary equipment:
  - 5. Ensuring proper upkeep of outdoor areas:

- 8. How successful has the LD been at championing community and state partnerships for the operation and services provided now and for the future?
  - 1. Hood River County Library Foundation
  - 2. Friends of the Hood River County Library

- 3. Businesses
- 4. Schools
- 5. Oregon Library Association
- 6. Special Districts Association of Oregon
- 7. Clubs/organizations

#### Explain:

- 9. How successful has the Director been in providing appropriate library services and technology to the community?
  - 1. Provide programs, services, and activities
  - 2. Staffing levels
  - 3. Operational hours
  - 4. Handling patron requests and complaints
  - 5. Provide reference and information services
  - 6. Sage Library System
  - 7. Internet
  - 8. Library programming trends
  - 9. Early childhood literacy

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10. Overall, how do you feel the LD has done in fulfilling his job duties?

# Library Director Evaluation Community Questions May 2015

#### Scoring:

- 5 Consistently exceeds expectations
- 4 Often exceeds expectations
- 3 Meets expectations
- 2 Often below expectations
- 1 Consistently below expectations
- 1. How well do you feel the Library Director (LD) serves as an effective spokesperson for the Library District?
  - 1. Demonstrates commitment to the organization
  - 2. Acts as an effective spokesperson
  - 3. Represents programs and services accurately
  - 4. Communicates the Library District's point of view
  - 5. Is Professional and courteous
  - 6. Has Knowledge of community needs

#### Explain:

- 2. How successful has the LD been in developing library services that represent the needs and wants of the community?
  - 1. Develops appropriate library services
  - 2. Meets the needs of a diverse community
  - 3. Develops well-received public programs
  - 4. Shows creativity
  - 5. Takes initiative

#### Explain:

- 3. How well does the LD present himself to the community?
  - 1. Participates in meetings/events
  - 2. Listens and responds appropriately
  - 3. Is on time and prepared
  - 4. Verbal communication
  - 5. Written communication
  - 6. Provides clear information
  - 7. Accepts feedback

- 4. How successful has the LD been at championing community involvement for the operation and services provided now and for the future?
  - 1. Hood River County Library Foundation
  - 2. Friends of the Hood River County Library
  - 3. Businesses
  - 4. Schools
  - 5. Organizations/clubs

#### Explain:

- 5. How successful has the LD been in providing appropriate library services to the community?
  - 1. Developing the collection
  - 2. Providing programs, services, and activities
  - 3. Staffing levels
  - 4. Operational hours
  - 5. Handling patron requests and complaints
  - 6. Children's programming

#### Explain:

- 6. How successful has the LD been at communicating library services to the community?
  - 1. Public events
  - 2. Electronic resources
  - 3. Free public Internet
  - 4. Early childhood services
  - 5. Adult services
  - 6. Teen services
  - 7. Reaching out to different demographics
  - 8. Reference and information services

#### Explain:

7. Overall, how do you feel the LD has done in creating a robust public library for our community?

# Library Director Evaluation Library Director questions May 2015

#### Scoring:

- 5 Consistently exceeds expectations
- 4 Often exceeds expectations
- 3 Meets expectations
- 2 Often below expectations
- 1 Consistently below expectations
- 1. Please look at your job contract and description. How successful have you been in performing all duties outlined? How well have you shown commitment and leadership to the organization?
  - 1. Job description
  - 2. Commitment to the organization
  - 3. Leadership:

#### Explain:

- 2. How do you feel you have done at administering Board policies, making policy recommendations to the Board, and providing executive support and information to the Board?
  - 1. Administering board policies:
  - 2. Providing executive support and information
  - 3. Meeting deadlines
  - 4. Consistent quality of work
  - 5. Communication Skills

#### Explain:

- 3. How well have you progressed in meeting goals established for the 2012-2016 strategic plan?
  - 1. Promoting the library to the community
  - 2. Increasing outreach to the Latino community
  - 3. Increasing outreach to the Odell community
  - 4. Creating a young adult area
  - 5. Creating a technology plan
  - 6. Bringing the collection up to date

- 4. How successful have you been in staying within the District's financial budget and policies, and administering the District's funds?
  - 1. Budget
  - 2. Financial policies
  - 3. Administering district funds
  - 4. Administering grants

#### Explain:

- 5. How have you done at overseeing the maintenance of the collection?
  - 1. Collection maintenance
  - 2. Developing the collection
  - 3. Classifying and cataloging materials
  - 4. Developing collection for a diverse citizenry
  - 5. Increasing audiovisual material
  - 6. Electronic resources:

#### Explain:

- 6. How have you done at supervising personnel?
  - 1. Hiring personnel
  - 2. Training personnel
  - 3. Increasing bilingual capacity on staff
  - 4. Recruiting, training, and supervising volunteers
  - 5. Supervising personnel
  - 6. Hearing grievances
  - 7. Administering disciplinary action as needed

#### Explain:

- 7. How effectively have you provided appropriate and properly-maintained facilities, technology, and equipment to serve patrons?
  - 1. Ensuring safety
  - 2. Providing appropriate and up-to-date technology
  - 3. Maintaining the facilities
  - 4. Providing and maintaining other necessary equipment
  - 5. Ensuring proper upkeep of outdoor areas

- 8. How successful have you been at championing community and state partnerships for the operation and services provided now and for the future?
  - 1. Hood River County Library Foundation
  - 2. Friends of the Hood River County Library
  - 3. Businesses

- 4. Schools
- 5. Oregon Library Association
- 6. Special District Association of Oregon
- 7. Clubs/organizations

#### Explain:

- 9. How successful have you been in providing appropriate library services and technology to the community?
  - 1. Providing programs, services, and activities:
  - 2. Staffing levels
  - 3. Operational hours
  - 4. Handling patron requests and complaints
  - 5. Providing reference and information services
  - 6. Sage Library System
  - 7. Public Internet
  - 8. Library Programming Trends
  - 9. Early childhood literacy

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10. Overall, how do you feel you have done in fulfilling your job duties?

# Library Director Evaluation Staff Questions May 2015

#### Scoring:

- 5 Consistently exceeds expectations
- 4 Often exceeds expectations
- 3 Meets expectations
- 2 Often below expectations
- 1 Consistently below expectations
- 1. How well do you feel the Library Director (LD) has demonstrated his leadership qualities?
  - 1. Sensitivity and awareness in relating to people
  - 2. Fosters an environment that stimulates enthusiasm, initiative, and creativity
  - 3. Sets example for integrity, openness, cooperation, and commitment
  - 4. Encourages teamwork and a strong work ethic among staff
  - 5. Maintains and environment of trust and respect

#### Explain:

- 2. How well do you feel the LD works with you and the rest of the library staff?
  - Encourages and supports professional development
  - 2. Establishes purposeful goals and helps staff meet them
  - 3. Works to continually improve performance of staff
  - 4. Is effective in planning, organizing, and controlling the work of staff
  - 5. Delegates effectively
  - 6. Holds staff responsible for assignments and duties
  - 7. Makes appropriate personnel recommendations and decisions

#### Explain:

- 3. How well do you feel the LD communicates with the library staff?
  - 1. Verbal communication
  - 2. Written communication
  - 3. Provides clear information
  - 4. Listens and responds appropriately
  - 5. Effectively conducts and participates in meetings
  - 6. Keeps staff informed

- 4. How effective is the LD at problem solving?
  - 1. Identifies problems
  - 2. Develops alternate solutions
  - 3. Implements practical, effective, and innovative solutions
  - 4. Responds appropriately to new and different situations
  - 5. Overcomes resistance to change
  - 6. Seeks advice in dealing with problems
  - 7. Demonstrates effective conflict resolution skills

#### Explain:

- 5. How is the LD's attitude and level of cooperation?
  - 1. Committed to organizational goals
  - 2. Demonstrates helpful manner to staff
  - 3. Is approachable
  - 4. Respects views of others
  - 5. Projects a positive outlook
  - 6. Adjusts to change and manages stress
  - 7. Exhibits responsible and mature management behavior
  - 8. Assumes responsibilities for decisions and actions

#### Explain:

- 6. How well do you feel the LD demonstrates skills and knowledge of the job?
  - 1. Demonstrates necessary skills
  - 2. Has knowledge expected for a Library Director
  - 3. Articulates knowledge to staff
  - 4. Trains staff in necessary skills

#### Explain:

- 7. Within the District's budgetary limits, how successful has the LD been in providing appropriate library services to the community?
  - 1. Planing and developing collections
  - 2. Providing programs, services, and activities
  - 3. Promoting/marketing resources to patrons
  - 4. Staffing levels
  - 5. Operational hours
  - 6. Handling patron requests and complaints
  - 7. Communicating with library users
  - 8. Meeting the needs of patrons
  - 9. Overall treatment of patrons
  - 10. Interaction with the community

- 8. How successful has the LD been at staying current with library and information services and technology, including the integrated library system, electronic resources and Internet?
  - 1. Sage Library System
  - 2. Electronic resources
  - 3. Internet
  - 4. Library programming trends
  - 5. Early childhood literacy

### Explain:

9. Overall, how do you feel the LD has done in fulfilling his job duties while working with you and other staff?